

WP1: Reflection on What You Bring to Writing

For this assignment, you'll be asked to look at the various activities that you have done in the past and use this information to come up with a conclusion about what kind of writer you are. For this assignment you will:

- Look at various kinds of writing you have done in the past. This could include a wide variety of writing: email, social networking sites, online forums, chat programs, grocery lists, class essays, diaries, and so on. Consider the ways that each of these kinds of writing shaped who you are as a writer now.
- Look at various other activities that might shape your writing. This could include things like artistic projects, hobbies, or sports. Consider what skills these activities taught you that will shape who you are as a writer now.
- Analyze your activities above: How do they help your writing? Which activities help the most? What do they bring? What could they bring if they don't already?
- Based on your analysis of your activities, you will need to **draw a unique claim about who you are as a writer**. For this, I am looking for something unique only to you.
- To support your claim, you will need to have several primary sources. These sources can be quotes from things that you've written, screen captures of your profiles or activity online, links showing your activity online, or stories about past writing or other activities. The points that you make must all be supported by some sort of **tangible evidence** from your activity online.

Minimum Length: First drafts must be at least 900 words. Revised and Final drafts must be at least **1,300 words**.

Audience: The instructor and your peers within the class.

Additional requirements: All drafts must be typed, double-spaced, and in Times New Roman 12-point font. Please use 1-inch margins. All documents should be posted in the My Docs section of MyASU. Files must be named with your name, the writing project number, and the draft (i.e. "Ryan Shepherd WP1 First Draft").

Your assignment will be graded on the following:

- **Clarity and Depth of Claim:** The claim that you make about your online identity is clear, explicitly stated, and unique to you.
- **Focus on Who You Are as a Writer:** Your writing identity is the clear focus of the paper. You do not go off on unrelated tangents or write about things that do not help support your central claim.
- **Analysis of Your Activities:** You draw out clear evidence to demonstrate that all of the activities (both writing and non-writing activities) help your writing in some way. Your analysis is convincing and believable. Activities with no connection to writing skills are not thrown in.
- **Adequate Support for Your Claim:** You have used evidence to support your central claim, be it in the form of quotes, screen captures, links, stories, or other viable evidence. This evidence clearly helps to make your central claim stronger. You take time to explain how this evidence supports your claim.

- **Content Organization:** You have organized the content of your writing project in a reasonable way. Your information is easy to understand, and your points are easy to follow. There is both an introduction and a conclusion. The content is organized so as to present the information effectively. Paragraphs are ordered in such a way that they cannot be reordered at random, but instead provide logical transitions between ideas.
- **Attention to Assignment:** You adhere to the assignment as presented above, including main objectives, word count, attention to audience, and the additional requirements. You clearly understand what the assignment is asking you to do and are attempting to do it.
- **Manuscript preparation:** You have made changes between drafts that reflect attention to both instructor and peer comments. You have made an effort to improve your paper.

First drafts are due on **Tuesday, July 10th by 10:45 am.**

Revised drafts are due on **Friday, July 13th by 10:45 am.**

Final drafts are due on **Monday, July 16th by 10:45 am.**

Ryan Shepherd RPShep@yahoo.com