

Eng 102 Tentative Schedule

Schedule subject to change with advanced notice

Date	Before Class	During Class
Wed. 1/19		<ul style="list-style-type: none"> • Class introduction • Go over syllabus • Introduction to Blackboard
Fri. 1/21	<ul style="list-style-type: none"> • <i>HW 1: Self-Introduction</i> posted to Blackboard by noon on 1/21. • Look over <i>WP 1 Assignment Sheet</i>. • Read pages 73-80. 	<ul style="list-style-type: none"> • Introduction of WP 1 • Begin discussion of logos • Identifying enthymemes in political commentary.
Mon. 1/24	<ul style="list-style-type: none"> • <i>HW 2: Identifying Enthymemes</i> posted to Blackboard by noon on 1/24 • Read pages 89-94 and 434-436 	<ul style="list-style-type: none"> • Look at kinds of evidence as well as their strengths and weaknesses. • STAR/evidence exercise with reading.
Wed. 1/26	<ul style="list-style-type: none"> • Read pages 109-122. 	<ul style="list-style-type: none"> • Watch TED talk and identify logos, pathos, ethos, and kairos. • Kairos website activity.
Fri. 1/28	<ul style="list-style-type: none"> • <i>HW 3: TED Talk</i> posted to Blackboard by noon on 1/28 • Read pages 592-597 	<ul style="list-style-type: none"> • Practice Rhetorical Analysis
Mon. 1/31	<ul style="list-style-type: none"> • First draft of WP 1 posted to Blackboard by noon on 1/31 • Read a different group's assigned reading: <ul style="list-style-type: none"> ○ Group 1 reads 582-584 ○ Group 2 reads 450-454 ○ Group 3 reads 482-484 ○ Group 4 reads 500-503 ○ Group 5 reads 568-574 	<ul style="list-style-type: none"> • Rhetorical Analysis practice and expansion help. • Introduction to group conferences
Wed. 2/2		<ul style="list-style-type: none"> • Group Conferences
Fri. 2/4	<ul style="list-style-type: none"> • Read pages 387-393 • Look over sample paper for format, pages 394-400. 	<ul style="list-style-type: none"> • Introduction to simple APA format. • APA format exercise.
Mon. 2/7	<ul style="list-style-type: none"> • Look over <i>Peer Review Handout</i>. • Revised draft of WP1 posted to Blackboard by noon on 2/7. 	<ul style="list-style-type: none"> • Practice Peer Review Response • Practice Peer Review • Create peer review questions
Wed. 2/9	<ul style="list-style-type: none"> • <i>Peer Review Response</i> posted to Blackboard by noon on 2/9. 	<ul style="list-style-type: none"> • Peer review
Fri. 2/11	<ul style="list-style-type: none"> • <i>Peer Review Reflection</i> posted to Blackboard by noon on 2/11 • Read pages 165-171 • Look over <i>Visual Argument Task Handout</i> 	<ul style="list-style-type: none"> • Introduction to Visual Argument Task • Visual Analysis practice
Mon. 2/14	<ul style="list-style-type: none"> • Final draft of WP 1 posted in the Blackboard "Assignments" folder by noon on 2/14 • Look over <i>WP 2 Assignment Sheet</i> 	<ul style="list-style-type: none"> • Introduction to WP 2 • Time to prepare Visual Argument Task
Wed. 2/16	<ul style="list-style-type: none"> • Prepare Visual Argument Task presentations • Read pages 172-183 and 438-439 	<ul style="list-style-type: none"> • Visual Argument Task Presentations • Facebook Exercise

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Fri. 2/18	<ul style="list-style-type: none"> HW 4: <i>Facebook</i> Analysis posted to Blackboard by noon on 2/18 Read pages 189-191 	<ul style="list-style-type: none"> Adbusters exercise
Mon. 2/21	<ul style="list-style-type: none"> HW 5: <i>Adbusters</i> posted to Blackboard by noon on 2/21 Review your group's rhetorical analysis article. 	<ul style="list-style-type: none"> Creating a Visual Argument
Wed. 2/23	<ul style="list-style-type: none"> First draft of WP 2 posted to Blackboard by noon on 2/23 	<ul style="list-style-type: none"> Immediate Vicinity Problem Activity
Fri. 2/25		<ul style="list-style-type: none"> Group Conferences
Mon. 2/28	<ul style="list-style-type: none"> Revised draft of WP 2 posted to Blackboard by noon on 2/28 	<ul style="list-style-type: none"> Create Peer Review Questions Class time for Peer Review Responses
Wed. 3/2	<ul style="list-style-type: none"> <i>Peer Review Response</i> posted to Blackboard by noon on 3/2 	<ul style="list-style-type: none"> Peer Review
Fri. 3/4	<ul style="list-style-type: none"> <i>Peer Review Reflection</i> posted to Blackboard by noon on 3/4 Look over WP 3 Assignment Sheet Read pages 310-327 	<ul style="list-style-type: none"> Introduction to WP 3
Mon. 3/7	<ul style="list-style-type: none"> Final draft of WP 2 posted in the Blackboard "Assignments" folder by noon on 3/7 	<ul style="list-style-type: none"> Proposing solutions to the parking problem on campus
Wed. 3/9	<ul style="list-style-type: none"> Look over Tempe Trolley Line Task 	<ul style="list-style-type: none"> Class Proposal Activity Introduction to Tempe Trolley Line Task
Fri. 3/11	<ul style="list-style-type: none"> First draft of WP 3 posted to Blackboard by noon on 3/11 	<ul style="list-style-type: none"> Time to work on Tempe Trolley Line Task Tempe Trolley Line Task Presentations
3/13- 3/20		<ul style="list-style-type: none"> Spring Break: No Classes
Mon. 3/21		<ul style="list-style-type: none"> Group Conferences
Wed. 3/23		<ul style="list-style-type: none"> Library Day
Fri. 3/25	<ul style="list-style-type: none"> Revised draft of WP 3 posted to Blackboard by 8 pm on 3/25 	<ul style="list-style-type: none"> Expansion and Guided Research Day Create Peer Review Questions
Mon. 3/28	<ul style="list-style-type: none"> <i>Peer Review Response</i> posted to Blackboard by noon on 3/28 	<ul style="list-style-type: none"> Peer Review
Wed. 3/30	<ul style="list-style-type: none"> <i>Peer Review Reflection</i> posted to Blackboard by noon on 3/30 Review APA section (387-400) 	<ul style="list-style-type: none"> Citation Day Citation and Quote Sandwich Activity.
Fri. 4/1		<ul style="list-style-type: none"> Expansion and Work Day
Mon. 4/4	<ul style="list-style-type: none"> Final draft of WP 3 posted in the Blackboard "Assignments" folder by noon on 4/4 Look over WP 4 Assignment Sheet Read pgs. 210-218 	<ul style="list-style-type: none"> Introduction to WP 4

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Wed. 4/6	<ul style="list-style-type: none"> Read pgs. 219-228 	<ul style="list-style-type: none"> Definitions of Adult
Fri. 4/8	<ul style="list-style-type: none"> Review pgs. 216-218 Have your topic in mind. 	<ul style="list-style-type: none"> Determining your Definitional Issue, Criteria, and Match. Topic "Speed Dating"
Mon. 4/11	<ul style="list-style-type: none"> First draft of WP 4 posted to Blackboard by noon on 4/11 	<ul style="list-style-type: none"> Definitions of Marriage
Wed. 4/13	<ul style="list-style-type: none"> Read pgs. 233-236 	<ul style="list-style-type: none"> Definitions of Sports
Fri. 4/15		<ul style="list-style-type: none"> Group Conferences
Mon. 4/18	<ul style="list-style-type: none"> HW 6: <i>Finding a Definition Argument</i> posted to Blackboard by noon on 4/18 	<ul style="list-style-type: none"> Discuss HW 5 in class. Definitions of A Successful Life
Wed. 4/20	<ul style="list-style-type: none"> Revised draft of WP 4 posted to Blackboard by noon on 4/20 	<ul style="list-style-type: none"> Create Peer Review Questions Class time for Peer Review Responses
Fri. 4/22	<ul style="list-style-type: none"> <i>Peer Review Response</i> posted to Blackboard by noon on 4/22 	<ul style="list-style-type: none"> Peer Review
Mon. 4/25	<ul style="list-style-type: none"> <i>Peer Review Reflection</i> posted to Blackboard by noon on 4/25 	<ul style="list-style-type: none"> Alternate Definition Exercise
Wed. 4/27		<ul style="list-style-type: none"> Defining Composition
Fri. 4/29	<ul style="list-style-type: none"> Look over <i>Reflection Task Handout</i> 	<ul style="list-style-type: none"> Research/Work Day Introduction to Reflection Task
Mon. 5/2	<ul style="list-style-type: none"> Final draft of WP 4 posted in the Blackboard "Assignments" folder by noon on 5/2 	<ul style="list-style-type: none"> Class Evaluations Reflection Task Discussion
Wed. 5/4		<ul style="list-style-type: none"> Reading Day: No Classes
Mon. 5/9	<ul style="list-style-type: none"> Reflection Task posted to Blackboard by noon on 5/9 	