

# English 101: Tentative Schedule

Schedule subject to change with notice

|                       | Work Due Before Class Time<br>(all assignments due no later than 9 am unless indicated as otherwise)  | In-Class Work and Activities   |
|-----------------------|---|--|
| Thursday,<br>Aug. 23  |   | <ul style="list-style-type: none"> <li>• Introduction to Class</li> <li>• Class/Syllabus Questions</li> <li>• Introduction to Schoology</li> </ul>         |
| Tuesday,<br>Aug. 28   | <ul style="list-style-type: none"> <li>• HW 1: Respond to Emails</li> <li>• HW 2: Post Introduction</li> <li>• HW 3: Read and Respond to “The Inspired Writer vs. The Real Writer.”</li> </ul>                      | <ul style="list-style-type: none"> <li>• Reflecting on Writing</li> <li>• Grammar Contract</li> </ul>  |
| Thursday,<br>Aug. 30  | <ul style="list-style-type: none"> <li>• HW 4: Read and Respond to “Finding Your Way In.”</li> </ul>  | <ul style="list-style-type: none"> <li>• Introduction to WP1</li> <li>• Kinds of Writing You Do/Have Done</li> <li>• Writing in Other Languages</li> </ul> |
| Tuesday,<br>Sept. 4   | <ul style="list-style-type: none"> <li>• HW 5: Your Past Writing</li> <li>• HW 6: Read and Respond to “Processes” (stop at “Getting Response and Revising”) and “How to Read Like a Writer.”</li> </ul>             | <ul style="list-style-type: none"> <li>• Topic Expansion</li> <li>• Finding Evidence</li> </ul>  |
| Thursday,<br>Sept. 6  | <ul style="list-style-type: none"> <li>• HW 7: Your Current Writing</li> <li>• HW 8: Read and Respond to “Think Rhetorically” (read all six links).</li> </ul>  | <ul style="list-style-type: none"> <li>• Finding Patterns</li> <li>• Making Claims</li> </ul>  |
| Tuesday,<br>Sept. 11  | <ul style="list-style-type: none"> <li>• HW 9: Read and respond to “Strategies”</li> </ul>  | <ul style="list-style-type: none"> <li>• Introduction to Google Docs</li> </ul>  |
| Thursday,<br>Sept. 13 | <ul style="list-style-type: none"> <li>• First Draft of WP1</li> <li>• HW 10: 3 or more questions for peers.</li> <li>• HW 11: Read and respond to “Getting Response” (stop at “Compiling a Portfolio”).</li> </ul> | <ul style="list-style-type: none"> <li>• In-Class Peer Help</li> </ul>   |
| Tuesday,<br>Sept. 18  | <ul style="list-style-type: none"> <li>• HW 12: 3 or more questions for conferences.</li> <li>• HW 13: Read and respond to “Steps for Revising your Paper.”</li> </ul>  | <ul style="list-style-type: none"> <li>• Conferences: Show up only for scheduled conference time.</li> </ul>   |
| Thursday,<br>Sept. 20 | <ul style="list-style-type: none"> <li>• Revised Draft of WP1</li> </ul>  | <ul style="list-style-type: none"> <li>• Peer Revision Prep</li> <li>• Peer Revision Practice</li> </ul>   |
| Tuesday,<br>Sept. 25  | <ul style="list-style-type: none"> <li>• Written Peer Responses</li> <li>• HW 14: Peer Revision Reflection (<b>Due by End of the Day</b>)</li> </ul>  | <ul style="list-style-type: none"> <li>• Peer Revision Workshop</li> </ul>   |
| Thursday,<br>Sept. 27 | <ul style="list-style-type: none"> <li>• Final Draft of WP1</li> <li>• HW 15: Read and respond to “The New Out of School Learning System” and “Introduction to</li> </ul>   | <ul style="list-style-type: none"> <li>• Introduction to WP2</li> <li>• Passionate Affinity Spaces</li> <li>• Finding a Good Space</li> </ul>              |

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|                      | Primary Research”  |  |
|----------------------|--|--|
| Tuesday,<br>Oct. 2   | <ul style="list-style-type: none"> <li>• HW 16: Suggestion for Space</li> <li>• HW 17: Read and respond to “Putting Ethnographic Writing in Context.”</li> </ul> | <ul style="list-style-type: none"> <li>• Space Evaluation</li> <li>• Taking Notes</li> <li>• Observation Practice</li> </ul>     |
| Thursday,<br>Oct. 4  | <ul style="list-style-type: none"> <li>• First Round of Notes</li> <li>• HW 18: Participation Suggestions (<b>due by End of the Day</b>)</li> </ul>              | <ul style="list-style-type: none"> <li>• Breaking down patterns</li> <li>• Coding</li> <li>• Note Analysis with Peers</li> </ul> |
| Tuesday,<br>Oct. 9   | <ul style="list-style-type: none"> <li>• Second Round of Notes</li> </ul>  | <ul style="list-style-type: none"> <li>• Participation break down</li> <li>• Note Analysis with Peers</li> </ul>                 |
| Thursday,<br>Oct. 11 | <ul style="list-style-type: none"> <li>• First Draft of WP2</li> <li>• HW 19: 3 or more questions for peers.</li> </ul>  | <ul style="list-style-type: none"> <li>• In-Class Peer Help</li> </ul>   |
| Tuesday,<br>Oct. 16  |  | <ul style="list-style-type: none"> <li>• <b>Fall Break: No Class</b></li> </ul>  |
| Thursday,<br>Oct. 18 | <ul style="list-style-type: none"> <li>• HW 20: 3 or more questions for conferences.</li> </ul>  | <ul style="list-style-type: none"> <li>• Conferences: Show up only for scheduled conference time.</li> </ul>                     |
| Tuesday,<br>Oct. 23  | <ul style="list-style-type: none"> <li>• Third Round of Notes</li> </ul>   | <ul style="list-style-type: none"> <li>• Note Analysis with Peers</li> </ul>   |
| Thursday,<br>Oct. 25 | <ul style="list-style-type: none"> <li>• Revised Draft of WP2</li> </ul>   | <ul style="list-style-type: none"> <li>• Peer Revision Prep</li> </ul>   |
| Tuesday,<br>Oct. 30  | <ul style="list-style-type: none"> <li>• Written Peer Responses</li> <li>• HW 21: Peer Revision Reflection (<b>Due by End of the Day</b>)</li> </ul>             | <ul style="list-style-type: none"> <li>• Peer Revision Workshop</li> </ul>   |
| Thursday,<br>Nov. 1  | <ul style="list-style-type: none"> <li>• Final Draft of WP2</li> </ul>   | <ul style="list-style-type: none"> <li>• Introduction to WP3</li> </ul>  |
| Tuesday,<br>Nov. 6   | <ul style="list-style-type: none"> <li>• HW 22: Read and respond to “The Concept of Discourse Community.”</li> </ul>   | <ul style="list-style-type: none"> <li>• Analyzing Discourse Community</li> </ul>  |
| Thursday,<br>Nov. 8  | <ul style="list-style-type: none"> <li>• HW 23: Read and respond to “Walk, Talk, Cook, Eat” and “Annoying Ways People Use Sources.”</li> </ul>                   | <ul style="list-style-type: none"> <li>• Finding Sources</li> </ul>  |
| Tuesday,<br>Nov. 13  | <ul style="list-style-type: none"> <li>• HW 24: Read and respond to “Avoiding Plagiarism” and browse “APA Formatting and Style Guide.”</li> </ul>                | <ul style="list-style-type: none"> <li>• Quoting and paraphrasing</li> <li>• Avoiding plagiarism</li> </ul>                      |
| Thursday,<br>Nov. 15 | <ul style="list-style-type: none"> <li>• HW 25: Cited Sources (<b>Due by End of the Day</b>)</li> </ul>  | <ul style="list-style-type: none"> <li>• Citing Sources</li> <li>• Finding additional sources.</li> </ul>                        |
| Tuesday,<br>Nov. 20  | <ul style="list-style-type: none"> <li>• First Draft of WP3</li> <li>• HW 26: 3 or more questions for peers.</li> </ul>  | <ul style="list-style-type: none"> <li>• In-Class Peer Help.</li> </ul>  |
| Thursday,<br>Nov. 22 |  | <ul style="list-style-type: none"> <li>• <b>Thanksgiving Break: No Class</b></li> </ul>  |
| Tuesday,<br>Nov. 27  | <ul style="list-style-type: none"> <li>• HW 27: 3 or more questions for conferences.</li> </ul>  | <ul style="list-style-type: none"> <li>• Conferences: Show up only for scheduled conference time.</li> </ul>                     |
| Thursday,            | <ul style="list-style-type: none"> <li>• Revised Draft of WP3</li> </ul>   | <ul style="list-style-type: none"> <li>• Peer Revision Prep</li> </ul>   |

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|                     |   |   |
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| Nov. 29             |   |   |
| Tuesday,<br>Dec. 4  | <ul style="list-style-type: none"><li>• Written Peer Responses</li><li>• HW 28: Peer Revision Reflection<br/><b>(Due by End of the Day)</b></li></ul> | <ul style="list-style-type: none"><li>• Peer Revision Workshop</li></ul>  |
| Thursday,<br>Dec. 6 | <ul style="list-style-type: none"><li>• Final Draft of WP3</li></ul>  | <ul style="list-style-type: none"><li>• Introduction to Reflection Task</li><li>• Drafting Reflection Task</li><li>• Introduction to Writer's Portfolio</li></ul> |
| Tuesday,<br>Dec. 11 | <ul style="list-style-type: none"><li>• Reflection Task</li></ul>   | <ul style="list-style-type: none"><li>• Putting together portfolio</li><li>• Time for course evaluations</li></ul>  |

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