

ENG 1510

Writing & Rhetoric I



Reflection Task

Summary

For this “mini” writing project, you will reflect on what you’ve learned in the class and how you might use it in the future.

Basic Requirements

Final drafts need to be a minimum of **500 words** or the multimodal equivalent.

Due Dates

Final drafts are due on **Tuesday, December 6th**
(by 11:59 pm)

Learning Objectives

- Think critically about what we have learned this semester.
- Consider how knowledge from this class might be used in other contexts.
- Encourage reflection on writing to help build knowledge.
- Encourage learning transfer through reflection.

Basics

The basics are the minimum requirements for the reflection task.

- **Reflect** on a minimum of **three things** you have learned in the course. Consider what you have learned from major projects, homework, in-class activities, or anything from the class.
- **Explain** specifically what you learned, focusing on what you know or can do now that you could not at the beginning of the semester.
- **Project** into a future context and explain how you will use this knowledge in that context. Be as specific as possible!

Form

Form for the Reflection Task is entirely up to you. Choose a form that you think best suits the content of your project.

Grading Criteria

The Reflection Task will be graded on a scale of A to F. Your grade will be based on the following criteria:

- **Explanation:** You clearly explain what you have learned. We know what you know or can do now that you could not at the beginning of the semester.
- **Projection:** You have applied what you have learned to a specific future context.
- **Attention to assignment:** You have a minimum of three things you've learned, and you have 500 words or the equivalent.
- **Effort:** You have tried to your best explain what you've learned and apply it to real situations.

Grading

- A: You exceed expectations for the assignment. You have met all criteria and gone beyond.
- B: You meet all expectations for the assignment.
- C: You have minor problems meeting some or all expectations for the criteria.
- D: You have major problems meeting some or all expectations for the criteria.
- F: You do not meet the minimum expectations for the assignment.