

ENG 1510

Writing & Rhetoric I



Date	Due by beginning of class (unless otherwise noted)	Class Activities
Tuesday, Aug. 29 th		<ul style="list-style-type: none"> • Introduction to Schoology • Introduction to ENG 1510
Thursday, Aug. 31 st	<ul style="list-style-type: none"> • HW1: Set Up Schoology • HW2: Read “Introduction” (p. 1-35) in <i>Understanding Rhetoric</i> and respond 	<ul style="list-style-type: none"> • Introduction to WP1 • Vocab: audience, genre, and rhetorical situation/context
Tuesday, Sept. 5 th	<ul style="list-style-type: none"> • HW3: Read “Issue 1” (p. 37-69) in <i>Understanding Rhetoric</i> and respond • HW4: Read “Making a Claim,” “Selecting Persuasive Evidence,” and “Using Evidence...” (p. 202-206) in <i>Writing and Revising</i> and respond 	<ul style="list-style-type: none"> • Making a claim • Supporting claim with evidence • Vocab: Discourse Community and Knowledge
Thursday, Sept. 7 th	<ul style="list-style-type: none"> • HW5: Read chapter 1, “Writing Processes” (p. 2-13), and chapter 4, “Strategies for Generating Ideas” (p. 48-65) in <i>Writing and Revising</i> and respond 	<ul style="list-style-type: none"> • Writing process • Prewriting
Tuesday, Sept. 12 th	<ul style="list-style-type: none"> • HW6: Read chapter 5, “Strategies for Planning” (p. 66-89), and chapter 6, “Strategies for Drafting (p. 90-107) in <i>Writing and Revising</i> and respond • HW7: Create a Google Drive account 	<ul style="list-style-type: none"> • Vocab: Multimodality • Making use of “available means” • Multimodal practice • Introduction to Google Drive
Thursday, Sept. 14 th	<ul style="list-style-type: none"> • HW8: Read “Working with a Peer Editor” (p. 148-151) and “A Sample Student Exchange” (p. 151-153) in <i>Writing and Revising</i> and respond • HW9: Read “Get It Together” (p. 209-213) in <i>Understanding Rhetoric</i> and respond 	<ul style="list-style-type: none"> • Peer revision practice
Tuesday, Sept. 19 th	<ul style="list-style-type: none"> • First Draft of WP1 	<ul style="list-style-type: none"> • WP1 peer revision workshop
Thursday, Sept. 21 st	<ul style="list-style-type: none"> • HW10: Past writing 	<ul style="list-style-type: none"> • Vocab: Reflection • Writing and transfer • WP1 reflection break • What to expect from conferences

Tuesday, Sept. 26 th	<ul style="list-style-type: none"> • HW11: WP1 conference questions 	<ul style="list-style-type: none"> • WP1 conference
Thursday, Sept. 28 th	<ul style="list-style-type: none"> • HW12: Read “Issue 7” (p. 259-287) in <i>Understanding Rhetoric</i> and respond • HW13: WP1 revision plan 	<ul style="list-style-type: none"> • Introduction to effective revision
Tuesday, Oct. 3 rd	<ul style="list-style-type: none"> • Final Draft of WP1 • HW14: Read “Issue 2” (p. 71-117) in <i>Understanding Rhetoric</i> and respond 	<ul style="list-style-type: none"> • WP1 reflection workshop • Introduction to WP2 • Vocab: critical analysis
Thursday, Oct. 5 th	<ul style="list-style-type: none"> • HW15: Read “Issue 3” (p. 119-151) in <i>Understanding Rhetoric</i> and “Observing a Scene (p. 117-119) in <i>Writing and Revising</i> and respond • HW16: Your Space 	<ul style="list-style-type: none"> • Identifying discourse communities • Observation practice round 1 • Evaluation of space
Tuesday, Oct. 10 th		<ul style="list-style-type: none"> • NO CLASS: Reading Day
Thursday, Oct. 12 th	<ul style="list-style-type: none"> • HW17: Read “Putting Ethnographic Writing in Content” and “Introduction to Primary Research” (PDF) in Schoology and respond • HW18: Read chapter 3, “Critical Thinking Processes” (p. 31-45) in <i>Writing and Revising</i> and respond 	<ul style="list-style-type: none"> • Introduction to ethnography • Participation and observation • Observation practice round 2 • Creating and testing theories
Tuesday, Oct. 17 th	<ul style="list-style-type: none"> • HW19: Observation summary 1 • HW20: Working theories 	<ul style="list-style-type: none"> • Review of claims • Review of supporting claim with evidence • Integration of images, text, and video
Thursday, Oct. 19 th	<ul style="list-style-type: none"> • HW21: Observation summary 2 • HW22: Evidence 	<ul style="list-style-type: none"> • Observation discussion • Creating new “tests”
Tuesday, Oct. 24 th	<ul style="list-style-type: none"> • HW23: Observation summary 3 • HW24: Claims and support 	<ul style="list-style-type: none"> • Observation discussion • Avoiding bias
Thursday, Oct. 26 th	<ul style="list-style-type: none"> • First draft of WP2 	<ul style="list-style-type: none"> • WP2 peer revision workshop
Tuesday, Oct. 31 st	<ul style="list-style-type: none"> • HW25: WP2 conference questions 	<ul style="list-style-type: none"> • WP2 conference
Thursday, Nov. 2 nd	<ul style="list-style-type: none"> • HW26: WP2 revision plan 	<ul style="list-style-type: none"> • WP2 reflection break • Guided revision
Tuesday, Nov. 7 th	<ul style="list-style-type: none"> • Final Draft of WP2 • HW27: Read “Issue 4” (p. 153-191) in <i>Understanding Rhetoric</i> and respond 	<ul style="list-style-type: none"> • WP2 reflection workshop • Introduction to WP3

Thursday, Nov. 9 th	<ul style="list-style-type: none"> • HW28: Read “Issue 8” (p. 289-321) in <i>Understanding Rhetoric</i> and respond • HW29: Exploring multimodality and engagement 	<ul style="list-style-type: none"> • Vocab: engagement • Vocab review: multimodality, audience, genre, and rhetorical situation • Review “available means” • Brainstorm problems
Tuesday, Nov. 14 th	<ul style="list-style-type: none"> • HW30: List of problems you’re interested in • HW31: Read “Issue 5” (p. 194-208 & p. 214-217) in <i>Understanding Rhetoric</i> and respond 	<ul style="list-style-type: none"> • Create groups • Organize skills and tools • Determine audience, genre, and rhetorical situation • Make plan
Thursday, Nov. 16 th	<ul style="list-style-type: none"> • Group Plan for WP3 	<ul style="list-style-type: none"> • WP3 Planning Group Conference • Group work time
Tuesday, Nov. 21 st	<ul style="list-style-type: none"> • HW32: Read chapter 11, “Resources for Integrating Sources” (p. 214-227) in <i>Writing and Revising</i> and respond • HW33: Read “Issue 6” (p. 219-257) in <i>Understanding Rhetoric</i> and respond 	<ul style="list-style-type: none"> • Finding sources • Evaluating sources
Thursday, Nov. 23 rd		<ul style="list-style-type: none"> • NO CLASS: Thanksgiving Break
Tuesday, Nov. 28 th	<ul style="list-style-type: none"> • HW34: Read “Citing and Listing Sources in APA Style” (p. 242-254) in <i>Writing and Revising</i> and respond • HW35: Your Sources 	<ul style="list-style-type: none"> • Citing sources • Presentation Tips
Thursday, Nov. 30 th	<ul style="list-style-type: none"> • Revised Group Plan for WP3 	<ul style="list-style-type: none"> • WP3 Progress Report Group Conference • Group work time
Tuesday, Dec. 5 th		<ul style="list-style-type: none"> • Introduction to Reflection • Class Evaluation & Discussion
Thursday, Dec. 7 th	<ul style="list-style-type: none"> • HW36: Group member evaluation • Final Drafts of WP3 	<ul style="list-style-type: none"> • Group Presentations • WP3 reflection workshop
Tuesday, Dec. 12 th	<ul style="list-style-type: none"> • Final Draft of Reflection due by 11:59 pm 	<ul style="list-style-type: none"> • Finals Week: No Class