

# ENG 1510

## Writing & Rhetoric I



### Reflection



As we've talked about throughout the semester, learning "sticks" better when we mindfully consider how it will be used. For this final "mini" writing project, I want you to look back over the whole class, consider what you've learned, and think about how it might be used in the future.

### Learning Objectives

- To think critically and mindfully about what you've learned this semester.
- To connect writing contexts.
- To consider how what you've learned in this class might be used in other contexts.
- To encourage reflection on learning to help build knowledge.
- To encourage learning transfer through reflection.

### Length and Content Requirements

- Reflections must be a minimum of 500 words or the multimodal equivalent.
- All projects must include at least one mode other than written text.

### Due Date

- Final Drafts: December 12<sup>th</sup>.

### Submission

- Please submit your final drafts in Google Drive by placing your file in your shared folder with me.
- All documents should be named with your name, your class, and the assignment (e.g. "Malcolm Reynolds ENG 1510 Reflection").
- Submit text documents as Google Docs (not Word docs or PDFs).
- Submit multimodal documents either by uploading files into your Google Drive folder or by placing links in a Google Doc.

### Form

This is a very low-stakes context to try out new forms. Feel free to submit your reflection as an audio file, video, Prezi, or infographic! If you need help creating an unfamiliar form, let me know.

## Basics

The Basics are a demonstration of the basic understanding of the assignment.

- Reflect on a minimum of three things that you learned this semester. Consider what you learned from major projects, drafts, homework, group activities, or anything in the class.
- Explain what specifically you learned, focusing on what you know or can do now that you didn't know or couldn't do at the beginning of the semester.
- Explain how what you learned will be used in a future context. Be specific! Don't say "I will use it in my job," say "I will use it to write lab reports when I become a biologist."

## Grading

The following criteria will be used to determine grades for the Reflection:

Expectations	Exceeded	Met	Not Met
Explanation	You explain clearly what you learned. You use specific examples from the class to explain what you learned.	You explain what you learned. You use examples from the class.	You do not explain what you learned or do not give examples.
Projection	For all examples, you connect to a very specific future context in which what you learned will be used. You explain how that knowledge will be used in that context.	For all examples, you connect to a future context in which you'll use what you learned. You explain how you'll use that knowledge.	You do not connect to a future context or do not explain how you'll use what you learned in that context for one or more of your examples.
Attention to Assignment	You meet the 500-word requirement and explain more than three things that you've learned. You use more than one mode other than written text.	You are close to the 500-word requirement and explain three things that you've learned. You use one mode other than written text.	You fall well short of the 500-word requirement and/or explain fewer than three things that you've learned. Your project is written text only.

Your grade for the Reflection will be determined by how well you meet the above criteria.

- A You exceed the expectations for more than one of the criteria. All others are met.
- B You exceed the expectations for one of the criteria. All others are met.
- C You meet the expectations for all of the criteria.
- D You do not meet the expectations for one of the criteria. All others are met.
- F You do not meet the expectations for more than one of the criteria.