

# ENG 1510

## Writing & Rhetoric I



Date	Due by 30 minutes before class (unless otherwise noted)	Class Activities
Tuesday, Aug. 27 <sup>th</sup>		<ul style="list-style-type: none"> <li>• Introduction to Schoology</li> <li>• Introduction to ENG 1510</li> </ul>
Thursday, Aug. 29 <sup>th</sup>	<ul style="list-style-type: none"> <li>• HW1: Set up Schoology</li> <li>• HW2: Read “Introduction” (p. 1-35) in <i>Understanding Rhetoric</i> and respond</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to WP1</li> <li>• Vocab: audience, genre, and rhetorical situation/context</li> </ul>
Tuesday, Sept. 3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>• HW3: Read “Issue 1” (p. 37-69) in <i>Understanding Rhetoric</i> and respond</li> <li>• HW4: Read “Understand Yourself as a Writer” (p. 3-10) in <i>In Conversation</i> and respond</li> </ul>	<ul style="list-style-type: none"> <li>• Writing as a conversation</li> <li>• Writing situation</li> <li>• Vocab: discourse community and knowledge</li> </ul>
Thursday, Sept. 5 <sup>th</sup>	<ul style="list-style-type: none"> <li>• HW5: Read “Manage Your Writing Process,” “Work with Other Writers,” and “Explore Conversations” (p. 10-28) in <i>In Conversation</i> and respond</li> </ul>	<ul style="list-style-type: none"> <li>• Writing process</li> <li>• Prewriting</li> </ul>
Tuesday, Sept. 10 <sup>th</sup>	<ul style="list-style-type: none"> <li>• HW6: Read “Write an Argument” and “Design your Document” (p. 66-84) and skim “Genre Design Gallery (p. 85-101) in <i>In Conversation</i> and respond</li> <li>• HW7: Create a Google Drive account</li> </ul>	<ul style="list-style-type: none"> <li>• Making arguments</li> <li>• Vocab: multimodality</li> <li>• Multimodal practice</li> <li>• Introduction to Google Drive</li> </ul>
Thursday, Sept. 12 <sup>th</sup>	<ul style="list-style-type: none"> <li>• HW8: Read “Develop Your Argument” (p. 167-176) and “Write Your First Draft” (p. 186-194) and skim “Organize Your Ideas” (p. 177-185) in <i>In Conversation</i> and respond</li> </ul>	<ul style="list-style-type: none"> <li>• Drafting</li> </ul>
Tuesday, Sept. 17 <sup>th</sup>	<ul style="list-style-type: none"> <li>• HW9: Read “Get It Together” (p. 209-213) in <i>Understanding Rhetoric</i> and respond</li> <li>• HW10: Past peer revision experiences</li> </ul>	<ul style="list-style-type: none"> <li>• Peer revision practice</li> </ul>
Thursday, Sept. 19 <sup>st</sup>	<ul style="list-style-type: none"> <li>• <b>First Draft of WP1</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>WP1 peer revision workshop</b></li> </ul>
Tuesday, Sept. 24 <sup>th</sup>	<ul style="list-style-type: none"> <li>• HW11: Read “Revise Your Document” (p. 215-222) in <i>In Conversation</i> and respond</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab: reflection</li> <li>• Writing and transfer</li> <li>• WP1 reflection break</li> <li>• What to expect from conferences</li> </ul>

Thursday, Sept. 26 <sup>th</sup>	<ul style="list-style-type: none"> <li>• HW12: WP1 conference questions</li> </ul>	<ul style="list-style-type: none"> <li>• <b>WP1 conference</b></li> </ul>
Tuesday, Oct. 1 <sup>st</sup>	<ul style="list-style-type: none"> <li>• HW13: Read “Issue 7” (p. 259-287) in <i>Understanding Rhetoric</i> and respond</li> <li>• HW14: WP1 revision plan</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to effective revision</li> </ul>
Thursday, Oct. 3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>• <b>Final Draft of WP1</b></li> <li>• HW15: Read “Issue 2” (p. 71-117) in <i>Understanding Rhetoric</i> and respond</li> </ul>	<ul style="list-style-type: none"> <li>• WP1 reflection workshop</li> <li>• Introduction to WP2</li> <li>• Vocab: critical analysis</li> </ul>
Tuesday, Oct. 8 <sup>th</sup>	<ul style="list-style-type: none"> <li>• HW16: Read “Issue 3” (p. 119-151) in <i>Understanding Rhetoric</i> and “Collect Information with Field Research” (p. 115-121) in <i>In Conversation</i> and respond</li> <li>• HW17: Your space</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying discourse communities</li> <li>• Observation practice round 1</li> <li>• Evaluation of space</li> </ul>
Thursday, Oct. 10 <sup>th</sup>	<ul style="list-style-type: none"> <li>• HW18: Read “Putting Ethnographic Writing in Content” and “Introduction to Primary Research” (PDF) in Schoology and respond</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to ethnography</li> <li>• Participation and observation</li> <li>• Observation practice round 2</li> <li>• Creating and testing theories</li> </ul>
Tuesday, Oct. 15 <sup>th</sup>	<ul style="list-style-type: none"> <li>• HW19: Observation summary 1</li> <li>• HW20: Working theories</li> </ul>	<ul style="list-style-type: none"> <li>• Review of supporting claim with evidence</li> <li>• Integration of media</li> </ul>
Thursday, Oct. 17 <sup>th</sup>	<ul style="list-style-type: none"> <li>• HW21: Observation summary 2</li> <li>• HW22: Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Observation discussion</li> <li>• Creating new “tests”</li> </ul>
Tuesday, Oct. 22 <sup>nd</sup>	<ul style="list-style-type: none"> <li>• HW23: Observation summary 3</li> <li>• HW24: Claims and support</li> </ul>	<ul style="list-style-type: none"> <li>• Observation discussion</li> <li>• Avoiding bias</li> </ul>
Thursday, Oct. 24 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>First draft of WP2</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>WP2 peer revision workshop</b></li> </ul>
Tuesday, Oct. 29 <sup>th</sup>	<ul style="list-style-type: none"> <li>• HW25: WP2 conference questions</li> </ul>	<ul style="list-style-type: none"> <li>• <b>WP2 conference</b></li> </ul>
Thursday, Oct. 31 <sup>st</sup>	<ul style="list-style-type: none"> <li>• HW26: WP2 revision plan</li> </ul>	<ul style="list-style-type: none"> <li>• WP2 reflection break</li> <li>• Guided revision</li> </ul>
Tuesday, Nov. 5 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>Final Draft of WP2</b></li> <li>• HW27: Read “Issue 4” (p. 153-191) in <i>Understanding Rhetoric</i> and respond</li> </ul>	<ul style="list-style-type: none"> <li>• WP2 reflection workshop</li> <li>• Introduction to WP3</li> </ul>
Thursday, Nov. 7 <sup>th</sup>	<ul style="list-style-type: none"> <li>• HW28: Read “Issue 8” (p. 289-321) in <i>Understanding Rhetoric</i> and respond</li> <li>• HW29: Exploring multimodality and engagement</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab: engagement</li> <li>• Vocab review: multimodality, audience, genre, and rhetorical situation</li> <li>• Review “available means”</li> <li>• Brainstorm problems</li> </ul>
Tuesday, Nov. 12 <sup>th</sup>	<ul style="list-style-type: none"> <li>• HW30: List of problems you’re interested in</li> <li>• HW31: Read “Issue 5” (p. 194-208 &amp; p. 214-217) in <i>Understanding Rhetoric</i> and respond</li> </ul>	<ul style="list-style-type: none"> <li>• Create groups</li> <li>• Organize skills and tools</li> <li>• Determine audience, genre, and rhetorical situation</li> <li>• Make plan</li> </ul>

Thursday, Nov. 14 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>Group Plan for WP3</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>WP3 planning group conference</b></li> <li>• <b>Group work time</b></li> </ul>
Tuesday, Nov. 19 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>HW32: Read “Collect Information” and “Evaluate Sources” (p. 105-112 and 122-129) in <i>In Conversation</i> and respond</b></li> <li>• <b>HW33: Read “Issue 6” (p. 219-257) in <i>Understanding Rhetoric</i> and respond</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Finding sources</b></li> <li>• <b>Evaluating sources</b></li> </ul>
Thursday, Nov. 21 <sup>st</sup>	<ul style="list-style-type: none"> <li>• <b>HW34: Read “Use Sources Effectively” (p. 136-148), review “Understand and Avoid Plagiarism” (p. 149-157), and skim “Use APA Style” (p. 380-413) or alternative in <i>In Conversation</i> and respond</b></li> <li>• <b>HW35: Your Sources</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Citing sources</b></li> <li>• <b>Presentation tips</b></li> </ul>
Tuesday, Nov. 26 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>Revised Group Plan for WP3</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>WP3 progress report group conference</b></li> <li>• <b>Group work time</b></li> </ul>
Thursday, Nov. 28 <sup>th</sup>		<ul style="list-style-type: none"> <li>• <b>NO CLASS: Thanksgiving Break</b></li> </ul>
Tuesday, Dec. 3 <sup>rd</sup>		<ul style="list-style-type: none"> <li>• <b>Introduction to Reflection</b></li> <li>• <b>Class evaluation &amp; discussion</b></li> </ul>
Thursday, Dec. 5 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>HW36: Group member evaluation</b></li> <li>• <b>Final Drafts of WP3</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Group presentations</b></li> <li>• <b>WP3 reflection workshop</b></li> </ul>
Tuesday, Dec. 10 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>Final Drafts of Reflection due by 11:59 pm</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>NO CLASS: Finals Week</b></li> </ul>