

Teaching Demonstrations

One of the three major assignments for this class is a teaching demonstration. The teaching demonstrations will:

- Be 8-10 minutes long.
- Be given on a day of your choosing.
- Focus on some part of English conversation. You may include a combination of any of the following:
 - Grammar Lessons
 - Pronunciation Practice
 - Vocabulary Building
 - Idioms/Slang
 - Listening/Speaking Practice
 - Any other area of English as long as it is related to conversation (for example, no writing or reading practice).
- Actively engage the students in the class in some way. For example:
 - Make a worksheet for the students to do.
 - Have the students practice what they've learned with other students.
 - Have a question and answer session.
 - Or anything that actively involves the students.
- NOT be only a lecture.
- Have a common theme. Your lesson must be focused and cannot just be a random chain of ideas. You might connect your lesson using:
 - A common idea (a sport, a movie, a game, etc.)
 - Media (an article, a movie clip, a song, etc.)
 - A skill (a job interview, a presentation, etc.)
 - A setting or situation (going on a date, going to work, going to the bar, etc.)
- NOT use any outside help. All materials and lesson ideas must be created by you. If you use media, that's okay, but you cannot use anything else. This includes any pictures, handouts, posters, etc. that you use during your demonstration. This also includes getting help from other students or teachers.

Your teaching demonstration will be worth 20 points, or 20% of your final grade. Your grade will be based on the following:

- Relevance to the students.
- Correctness of material.
- Knowledge of the material (including ability to answer questions)
- Poise
- Prepared materials (including any visuals, handouts, pictures, etc.)

- A short explanatory report: the report should be between 150-200 words. It must explain WHY you taught this material. It is NOT your report, but is instead an explanation of why you were teaching. Some ideas to include are:
 - Why did I choose this topic?
 - How do I think this topic will help the students?
 - Why did I choose my teaching methods?
 - Why do I think these methods are good for the students?
 - What did I hope the students would learn?
- Students' reactions. Students will fill out a short questionnaire at the end of your demonstration rating how well you did. This will be factored into your grade.

Presentations will be given on a day of your choice. We will choose the demonstration dates today. Please remember your day and be full prepare all materials before class time.

Ryan Shepherd RPShep@yahoo.com