

## **Teaching Demonstrations**

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The mid-term presentation for this class will be a 10 minute long individual teaching demonstration. You will teach a lesson to 10-15 other students about English Conversation. The lesson may include any of the following:

- Pronunciation Practice
- Grammar Lessons
- Vocabulary Building
- Idioms/Slang
- Listening/Speaking Practice
- Any other lessons, materials or practice relevant to English Conversation.

The teaching demonstration should actively involve the students in some way. You may ask and answer questions, run drills, or do whatever you like. While you can get help from books for ideas, you cannot base your lesson on any book lesson, and you may not copy any materials from books. Also, you cannot receive help from other teachers or other students in the class. All materials used in your demonstration must be prepared by yourself. If it is found that you copied outside materials or received outside help, you will fail your teaching demonstration.

The demonstration will be graded partially by the instructor (20 points) and partially by your fellow students (10 points).

The instructor will grade you on:

- Relevance to the Students
- Correctness of Lesson Material (pronunciation, grammar, etc).
- Confidence and Poise
- Prepared Materials: all handouts made and given to the students must also be given to the instructor. Any visual aides must be shown to the instructor.
- Explanatory Report: Your demonstration must be accompanied by a short report (150-200 words, written in essay form) explaining WHY you chose to teach this lesson. Ideas to include are:
  - How is this lesson appropriate for your students?
  - What materials did you prepare and why are those materials helpful?
  - Where did you get the idea for your lesson, and what books and materials did you use to help you?

The instructor will take notes on your demonstration and give you a final grade based on the above criteria, and this will account for 20 points of your grade.

The students will answer the following questions about your lesson:

- Was the lesson easy for you to understand?
- Did the presenter understand and explain his or her lesson well?
- Did you learn from the lesson?
- Were prepared materials (handouts and visual aides) helpful for the lesson?
- Could the presenter answer questions about his or her material well?

The students will answer these questions on a paper numbering their answers from 0 (very bad) to 4 (very good). Those scores will be averaged, and this will account for 10 points of your grade.

Topics for your teaching demonstration will be due on April 16<sup>th</sup> in class. Office hours will be available on April 18<sup>th</sup> and 23<sup>rd</sup> to ask questions about your topics, get advice, or practice your demonstrations.

Teaching demonstrations will be held on April 25<sup>th</sup> and 30<sup>th</sup>. The date of individuals' demonstrations will be chosen today.