

Group Teaching Demonstrations

The mid-term presentation for this class will be a 15-20 minute long group teaching demonstration. Your demonstrations will be given by 3-4 students of your choosing. You will teach your lesson to the other students. The lesson may be any lesson having to do with English Conversation, but should have a common theme, for example:

- A common idea (sports, movies, music, games, etc).
- An article from a book, magazine or newspaper.
- A skill (job interview, going to an international conference, traveling, etc).
- A setting (going to the post office, meeting friends at a coffee house, a family holiday, etc).

Once you have decided your theme, the lesson may include any of the following about that topic:

- Pronunciation Practice
- Grammar Lessons
- Vocabulary Building
- Idioms/Slang
- Listening/Speaking Practice
- Any other lessons, materials or practice relevant to English Conversation.

The teaching demonstration should actively involve the students in some way. You may ask and answer questions, run drills, or do whatever you like. While you can get help from books for ideas, you cannot base your lesson on any book lesson, and you may not copy any materials from books. Also, you cannot receive help from other teachers or other students who are not in your group. All materials used in your demonstration must be prepared by your group. If it is found that your group has copied outside materials or received outside help, your whole group will fail the teaching demonstration.

The demonstration will be graded partially by the instructor (20 points), partially by your fellow students (6 points), and partially by the other members of your group (4 points).

The instructor will grade you on:

- Relevance to the Students
- Correctness of Lesson Material (pronunciation, grammar, etc).
- Confidence and Poise
- Prepared Materials: all handouts made and given to the students must also be given to the instructor. Any visual aides must be shown to the instructor.
- Explanatory Report: Your group's demonstration must be accompanied by one short report per group (150-200 words, written in essay form) explaining WHY you chose to teach this lesson. Ideas to include are:
 - How is this lesson appropriate for your students?

- What materials did you prepare and why are those materials helpful?
- Where did you get the idea for your lesson, and what books and materials did you use to help you?

The instructor will take notes on your demonstration and give you a final grade based on the above criteria, and this will account for 20 points of your grade.

The students will answer the following questions about your lesson:

- Was the lesson easy for you to understand?
- Did each presenter understand and explain his or her part of the lesson well?
- Did you learn from the lesson?
- Were prepared materials (handouts and visual aides) helpful for the lesson?
- Could the presenters answer questions about their material well?

The students will answer these questions on a paper numbering their answers from 0 (very bad) to 6 (very good). Those scores will be averaged, and this will account for 10 points of your grade.

The other members of the group will rate how much you contributed to the group from 0 (did not help with preparation) to 4 (helped very much and contributed more than their share to the presentation). The scores will be averaged and given to each member individually.

Topics for your teaching demonstration will be due on April 17th in class. Office hours will be available on April 19th and 24th to ask questions about your topics, get advice, or practice your demonstrations.

Teaching demonstrations will be held on April 26th and May 1st. The date of each groups' demonstration will be chosen today.