

ENG 5900

Digital Literacies



Date	Class Work	Topics
Week 1: Introduction to Digital Literacies		
Monday, October 15 th	<ul style="list-style-type: none"> • Read “Start Here” and “Syllabus” • Post in “Introduce Yourself” and “Questions” • Purchase books and begin reading <i>Understanding Digital Literacies</i> 	<ul style="list-style-type: none"> • Introduction to class content • Getting to know each other
Thursday, October 18 th	<ul style="list-style-type: none"> • Read <i>Understanding Digital Literacies</i> chapters 1-7 (pgs. 1-112) • Participate in Week 1 Discussion 	<ul style="list-style-type: none"> • Mediation • Affordances and Constraints • The Filter Bubble • Remix • Multimodality • Media Richness • Multitasking • Critical Literacies
Week 2: Digital Literacies and Multimodality		
Monday, October 22 nd	<ul style="list-style-type: none"> • Read <i>Understanding Digital Literacies</i> chapters 8-12 and Afterward (pgs. 113-191) • Participate in Week 2a Discussions 	<ul style="list-style-type: none"> • Discourse Systems • Video Games and Identity • Social Network Sites • Strong and Weak Ties • Presentation of Self • Collaboration
Thursday, October 25 th	<ul style="list-style-type: none"> • Read “A Pedagogy of Multiliteracies” and “A Multimodal Task-Based Framework for Composing” (PDFs in Blackboard) • Participate in Week 2b Discussions 	<ul style="list-style-type: none"> • Modes of Communication • Multimodality • Multiliteracy • Multimodality and Writing • Non-Digital Multimodal Composing
Week 3: Social Media		
Monday, October 29 th	<ul style="list-style-type: none"> • Read “Social Network Sites” and “Digital Writing, Multimodality, and Learning Transfer” (PDFs in Blackboard) • Join at least one SNS that is new to you. • Participate in Week 3a Discussions 	<ul style="list-style-type: none"> • Social Network Sites Definitions • Strong and Weak Ties • New Media vs. Social Media vs. Social Network Sites • Learning Transfer • Broader Definitions of Writing

Thursday, November 1 st	<ul style="list-style-type: none"> • Read “Teaching with Wikis” and Wikipedia Tutorial (PDF and Links available in Blackboard) • Edit at least one Wikipedia page • Introduction to Space Critique • Participate in Week 3b Discussions 	<ul style="list-style-type: none"> • Wikis • Collaboration • Editing • Plagiarism • Space Critique Assignment
Week 4: Application and Exploration		
Monday, November 5 th	<ul style="list-style-type: none"> • Space Critique First Draft 	<ul style="list-style-type: none"> • Space Critique
Thursday, November 8 th	<ul style="list-style-type: none"> • Space Critique Peer Response 	<ul style="list-style-type: none"> • Space Critique
Week 5: Teaching and Digital Literacies		
Monday, November 12 th	<ul style="list-style-type: none"> • Space Critique Final Draft • Introduction to Digital Pedagogy Project • Participate in Week 5a Discussions 	<ul style="list-style-type: none"> • Space Critique • Digital Pedagogy Project
Thursday, November 15 th	<ul style="list-style-type: none"> • Read <i>Teaching, Learning, Literacy in Our High-Risk High-Tech World</i> chapters 1-6 (pgs. 1-68) • Participate in Week 5b Discussions 	<ul style="list-style-type: none"> • Literacy • Experience • Memory • Imagination • Play • Identity
Week 6: Affinity Spaces		
Monday, November 19 th	<ul style="list-style-type: none"> • Read <i>Teaching, Learning, Literacy in Our High-Risk High-Tech World</i> chapters 7-14 (pgs. 69-161). Chapters 9, 12, & 13 are <i>optional</i>. You may skip them if you’d like. • Participate in Week 6 Discussions 	<ul style="list-style-type: none"> • Identity • Affinity Spaces • Video Games • Frameworks
Thursday, November 22 nd		<ul style="list-style-type: none"> • No Class: Thanksgiving
Week 7: Digital Reading		
Monday, November 26 th	<ul style="list-style-type: none"> • Read <i>Chasing Literacy</i> introduction and chapters 1-3 (pgs. 1-98) • Participate in Week 7a Discussions 	<ul style="list-style-type: none"> • Chasing Literacy • Connections between Reading and Writing • How to Read • Perceptions of Literacy • Acceleration
Thursday, November 29 th	<ul style="list-style-type: none"> • Read <i>Chasing Literacy</i> chapters 4-5 and conclusion (pgs. 99-169) • Participate in Week 7b Discussions • Digital Pedagogy Project First Draft 	<ul style="list-style-type: none"> • Multitasking • Foraging • Oscillating • Connections between Reading and Writing • Transfer

Week 8: Digital Pedagogy Project

Monday, December 3 rd	<ul style="list-style-type: none">• Digital Pedagogy Project Peer Response	<ul style="list-style-type: none">• Digital Pedagogy Project
Thursday, December 6 th	<ul style="list-style-type: none">• Digital Pedagogy Project Final Draft• Participate in Reflection Discussion	<ul style="list-style-type: none">• Digital Pedagogy Project