

# ENG 5900

## Digital Literacies



### Digital Pedagogy Project



In this class, we have focused on digital literacies with a slant toward classroom applications. In this final project, you will apply the lessons that you've learned to your own classroom. You will choose a single assignment that you do or would like to do with your students. Then, you will adapt the assignment so that it meets your class goals but also incorporates some of the lessons and ideas we've been discussing the last several weeks. While you are encouraged to use these assignments in your classroom, you are under no obligation to do so: I understand certain teaching contexts may not allow for the types of assignments we'll be designing. The Digital Pedagogy Project will be broken down into three parts:

- In Part 1, you'll explain the original assignment, the context in which you teach, and the outcomes you hope to meet. Then, you'll explain how you've adapted the assignment with lessons from the class.
- In Part 2, you'll do the assignment yourself and write a short reflection on what you learned from that process.
- In Part 3, you'll present the assignment for your peers in the class.

### Due Dates

- Completion drafts of Part 1 are due Friday, June 19<sup>th</sup>
- Peer response is due Tuesday, June 23<sup>rd</sup>
- Final drafts all Parts are due Friday, June 26<sup>th</sup>

### Note on Original Content

Just as a reminder: All content for all parts of the project must be created by you or used legally and cited correctly. It is *not* okay to adapt materials you find online (even if you paid for them) or to use handouts created by other teachers (even with permission) unless you expressly okay it with me first. You may quote when necessary, but please cite your quotes appropriately.

### Objectives

- To put tools learned in the readings into practice
- To apply ideas from class into your specific teaching context
- To analyze how digital tools can be used in pedagogy
- To use digital media in a familiar format

### Requirements

- Part 1 must be between 3000 and 6000 words (or multimodal equivalent)
- Part 2 must include a completed draft of your assignment plus a reflection of between 1000 and 2000 words
- Parts 1 and 2 must include digital media where appropriate
- Part 3 must take between 2 and 3 minutes to consume

## Part 1

The first part of the digital pedagogy project is the bulk of the assignment. In this part, I want you to explain how the project has been done previously and the context in which you are teaching, such as the type of class you would use the assignment in, when in the semester the assignment would come, and any constraints you may have on teaching at your school. I'd also like you to explain what outcomes you may have had for the original assignment. The above explanation should be concise but clear.

Then, I'd like you to explain the new assignment you've created. I'm interested in how you'll be using digital tools and other digital literacy practices to meet the assignment outcomes. Your explanation of the new assignment should be the majority of Part 1 and should include:

- An explanation of the details of the new assignment, including lessons taught, specific activities you'll do in and out of class, homework assigned, grading, and major projects.
- An explanation of how the assignment will be presented to students, including assignment sheets and/or grading rubrics. You may include a video of "teaching" the assignment.
- An explanation of how this assignment meets the goals of the original assignment *as well as* additional goals that you might have for this new version.
- Any additional materials you'd like to include, such as handouts, sample reading lists, links to videos you'd show in class, or anything else that might be relevant.

## Part 2

The second part involves completing what you will assign to students. I'm a firm believer that teachers should do all assignments they assign at least once before assigning them. I expect that you'll complete *all* major components that you'll assign: this includes writing any papers you'd assign, making any videos you'd assign, and doing any homework you'd assign.

Then, I'd like you to write a short reflection explaining what you learned while completing the assignment. What was more difficult or easier than you expected? What changes would you make based on experiencing the assignment? What additional explanations would you include after doing the assignment? Please include all completed materials in your shared folder in Google Drive and link to them within your reflection where appropriate.

## Part 3

For Part 3, I'd like you to create a short summary of your assignment to be read, listened to, or viewed by your classmates. This presentation should be concise, multimodal, and simple. Please try to give your peers an overview of the assignment instead of a detailed description. Your presentation should include a simple summary of the *new* assignment (not the original), an explanation of how it would work within your class context, and a sample of one or more activities you might use as part of the assignment.

Your presentation will be posted publicly for your peers to consume—and maybe gets some ideas from! Consider making a video, a prezzi, or a simple website. Presentations should take *no more than 3* minutes to consume so that your classmates can view them all easily. Please do not try to cover your assignment in detail: this is just an overview.

## Submitting Content

For Parts 1 and 2, please make documents in our shared folder in Google Drive. Additional documents (such as handouts, schedules, and lesson plans for part 1, and completed assignments for part 2) should be included in your shared folder in Google Drive and then linked from the main documents. Please include all linked documents in a subfolder within the shared folder: if documents aren't in the shared folder somewhere, I won't be able to see them! Your documents should be named with your name, the class, and the specific assignment (e.g. "Malcolm Reynolds ENG 5900 Digital Pedagogy Project Part 1").

Part 3 should be linked in the appropriate discussion forum in Blackboard. Please remember to make documents public before posting so your peers can view them. This may mean changing content settings in YouTube, Prezi, or Google Drive. To check if others can view the document, I suggest opening your document in an incognito window. If you can view it in that window, others should be able to view it as well.

## Incorporating Media Reminder

As with the Space Critique, please follow these three guidelines when using media:

- Does the media help us understand points in your project?
- Is the media placed strategically within your project?
- Is the media referenced in the text?

And please remember these additional media tips:

- To add an image to a Google Drive document, simply drag the image into the document. You can resize the image, change its position, and add captions.
- Please anchor links. I should not see the URL in the body of the text. Instead, select the text you want to link, right click, and select "link" to anchor the URL to your selected text. If you've done this correctly, it should look [like this](#).
- Videos and audio cannot be directly incorporated into a Google Drive document. Instead, you can post a link to this content.
- To link to another document in Google Drive, upload the document, make sure the new document is either public or in a folder shared with me, and click "share" to find the link to the document under "get shareable link."

## Grading Part 1

Grading for Part 1 of the Digital Pedagogy Project will be based on how well you meet the following criteria:

Expectations	Exceptional	Met	Not Met
Explanation of Original Assignment	You have given a clear and detailed explanation of the original assignment including outcomes and practices.	You have explained the original assignment including outcomes and practices.	The explanation of the original assignment is unclear or incomplete and/or is missing outcomes or practices.

## Grading Part 1 (Continued)

Expectations	Exceptional	Met	Not Met
Explanation of Revised Assignment	You have given a clear and detailed explanation of the revised assignment.	You have explained the revised assignment.	The revised assignment is not explained clearly.
Explanation for Students	You have included a clear and detailed explanation for students, such as an assignment sheet or video of spoken explanation. Grading for the assignment is explained.	You have included an explanation for students, such as an assignment sheet or video of spoken explanation.	The explanation for students is unclear or missing.
Specific Activities	You have included explanations for two or more specific activities that will be done as part of the assignment.	You have included at least one specific activity that will be done as part of the assignment.	No specific activities are explained, or they are not explained clearly.
Explanation of Goals and Outcomes	You have clearly explained how the new assignment meets the goals of the original assignment as well as new goals for the revised assignment.	You have explained how the new assignment meets the goals of the original assignment.	How the new assignment meets the goals of the original assignment is unclear or incomplete.
Effectiveness	You have created an assignment that meets your goals in an effective and innovative way.	You have created an assignment that will meet your goals effectively.	The assignment does not fully meet the goals set forth for your assignment.
Incorporation of Class Content	You have thoughtfully incorporated lessons from digital literacies. You cite at least 3 readings from class and tie them directly to your assignment(s).	You have included content related to digital literacies. You cite at least 3 readings from class.	Content related to digital literacies is not included or not cited.
Additional Materials	Additional materials enhance the assignment.	Additional materials are included.	Additional materials are not included.
Use of Media	You have used media to enhance your points. At minimum, you have used 6 pieces of outside content.	You have used media as examples of your points. At minimum, you have used 3 pieces of outside content.	Fewer than 3 pieces of outside content, or content used does not connect with points made.

## Grading Part 1 (Continued)

Expectations	Exceptional	Met	Not Met
Organization	You have organized your points in a way that enhances meaning. Media and links to content are placed in a way that helps readers to understand.	You have organized your points in a reasonable way. Media and links to content are placed appropriately.	Organization impedes understanding. Text, media, and/or links are organized in a confusing or arbitrary way.
Manuscript Preparation	You have responded to your peers' comments thoughtfully.	You have responded to your peers' comments.	Peers comments are not responded to or response is minimal.
Attention to Assignment	Your project was thing the word limits, was submitted on time, and was submitted with the proper name in your Google Drive shared folder.	Your project is close to the word limits, was submitted on time, and was submitted appropriately in Google Drive.	The project falls well outside the word limits, was submitted late, and/or was not submitted appropriately in Google Drive.

Your grade for Part 1 of the Digital Pedagogy Project will be determined by how many of the criteria you meet or exceed. One “not met” cancels out one “exceptional.”

		# Exceptional	# Met	# Not Met
A	100	11-12	0-1	0
	97.5	10	2	0
	95	9	3	0
A-	92.5	7-8	4-5	0
	90	6	6	0
B+	88.5	4-5	7-8	0
	87	3	9	0
B	85	2	10	0
	83	1	11	0
B-	80	0	12	0
C+	78.5	0	11	1
	77	0	10	2
C	75	0	9	3
	73	0	8	4

## Grading Part 2

Grading for Part 2 of the Digital Pedagogy Project will be based on how well you meet the following criteria:

Expectations	Exceeded	Met	Not Met
Completion	You have completed the assignment you created well. Your documents could be used as samples for your students.	You have completed the assignment you created.	The assignment is incomplete.
Use of Media	You have used media thoughtfully and carefully within your samples.	You have effectively used media within your samples.	Media is not used effectively within your samples.
Reflection	You have provided a critical and insightful view of the creation of the sample project.	You have provided a critical view of the creation of the sample project.	The creation of the sample is not addressed or is not explored critically.
Changes	You include reflection on and detailed explanation of changes you would make to pieces of the assignment based on the creation of the sample project.	You include reflection about changes you would make to pieces of the assignment based on the creation of the sample project.	No reflection on changes is included.
Attention to Assignment	You meet the minimum expectations for the assignment, fall between 1000 and 2000 words, and have organized your reflection carefully.	You meet the minimum expectations for the assignment and fall between 1000 and 2000 words.	The assignment is well outside of the word count range and/or does not meet expectations for the assignment.

Your grade for Part 2 of the Digital Pedagogy Project will be determined by how many of the criteria you meet or exceed. One “not met” cancels out one “exceptional.”

		# Exceptional	# Met	# Not Met
A	100	5	0	0
A-	92.5	4	1	0
B+	88.5	3	2	0
B	85	2	3	0
B-	81.5	1	4	0
C+	78.5	0	5	0
C	75	0	4	1

## Grading Part 3

Grading for Part 3 of the Digital Pedagogy Project will be based on the following criteria:

Expectations	Exceeded	Met	Not Met
Explanation of Assignment	You have explained the revised assignment clearly and concisely.	You have explained the revised assignment for your peers.	The explanation of the revised assignment is unclear.
Explanation of Fit	You have clearly explained how this assignment fits into the context of your class(es).	You have explained how this assignment fits into your class(es).	The explanation of how this assignment fits into your class(es) is unclear.
Use of Examples	You have provided examples of activities that enhance the assignment.	You have provided examples of activities that go along with the assignment.	No examples are provided examples or are unclear or incomplete.
Use of Media	You have used media to enhance your peers' understanding of how the assignment will work. At minimum, you have used 3 appropriate pieces of media in your presentation.	You have used media to help demonstrate how the assignment will work. At minimum, you have used 1 appropriate piece of media in your presentation.	Media has not been used to demonstrate how the assignment will work or have used media ineffectively.
Attention to Assignment	Your summary takes less than 3 minutes to consume and is tightly edited for concision.	Your summary takes less than 3 minutes to consume.	The summary takes more than 3 minutes to consume.

Your grade for Part 3 of the Digital Pedagogy Project will be determined by how many of the criteria you meet or exceed. One “not met” cancels out one “exceptional.”

	# Exceptional	# Met	# Not Met
A 100	5	0	0
A- 92.5	4	1	0
B+ 88.5	3	2	0
B 85	2	3	0
B- 81.5	1	4	0
C+ 78.5	0	5	0
C 75	0	4	1