

# ENG 7800

## Learning Transfer



### Application Project



The Application Project allows you to take lessons from the class about learning transfer and apply them in the way that will be most useful to your teaching and scholarship. You have three distinct options:

- A pedagogical text: You can choose to do a larger version of the Assignment Project in which you design a series of interrelated assignments or a whole class designed to facilitate learning transfer. Pedagogical texts include a reflective element in which you explain how learning transfer is being facilitated and how your assignments connect to literature on learning transfer.
- A research text: You can choose to design a research study that would begin to answer an important question in learning transfer research. Research texts include an in-depth explanation of the research, including the research questions, how those questions will be answered, and how your research builds on previous research. Research texts also require a completed IRB application.
- A scholarly text: You can choose to write a draft of an article that would appear in a scholarly journal. This text needs to be directly related to learning transfer and can be either theoretical, empirical, or pedagogical. You will need to provide the journal you would imagine submitting this article to. Scholarly texts do not need to be “polished” but should be a complete draft.
- Other texts: If you would prefer to make a text other than the three options above, you can propose that option to me.

### Objectives

- To apply learning scholarship theory to research or teaching
- To create a tangible outcome from class content
- To engage in praxis

### Requirements

- Application projects should include between 4,000 and 8,000 words of content (or multimodal equivalent).
- Content must be used legally.

### Presentations

- Students will present their Application Projects to the class.
- Presentations should be 10-15 minutes long and will be graded separately from the text you create.

### Due Dates

- Proposals are due on Monday, March 30<sup>th</sup>
- First drafts are due on Monday, April 13<sup>th</sup>
- Final drafts are due on Wednesday, April 22<sup>nd</sup>
- Presentations will be given on Monday, April 20<sup>th</sup> and Wednesday, April 22<sup>nd</sup>

## Requirements

- All projects should be submitted via Google Drive in your shared folder for the class. Please name your assignment with your name, the class, and the assignment (e.g. Malcolm Reynolds ENG 7800 Assignment Project).
- As with previous project, these projects can take the form of a traditional paper or be presented in a multimedia format. The expectations for both forms are the same.

## Application Project Grading

The three tracks for Application Projects will be graded on slightly different criteria. If you choose the “other” option, grading criteria will be determined in conjunction with Ryan. All tracks will receive grades based on the same scale of grading criteria met (on page 5).

### *Pedagogical Text Track*

Expectations	Exceeded	Met	Not Met
Explanation of Assignment Sequence	You explain the sequence of assignments in detail and explain how they connect to one another.	You explain the sequence of assignments in detail.	The assignment sequence is unclear or incomplete.
Build	You clearly explain how one assignment builds to the next. Content from early assignments helps with later ones.	You explain how one assignment builds to the next.	Assignments are not clearly connected or do not reinforce one another.
Supplemental Materials	You provide detailed and helpful supplemental materials, such as assignment sheets or handouts.	You provide relevant supplemental materials, such as assignment sheets or handouts.	Supplemental materials are not provided or do not clearly tie to the assignment.
Explanation of Learning Transfer	You explain multiple ways in which your assignment sequence will facilitate learning transfer in detail, including connections to more than one type of transfer.	You explain how your assignment sequence will facilitate learning transfer.	The explanation for how the assignment sequence will facilitate learning transfer is unclear or incomplete.
Connection to Literature	You cite relevant sources from our readings and directly connect points from the readings to your assignment sequence.	You cite relevant sources from our readings.	Relevant sources are not cited or do not clearly connect to points being made.

## Application Project Grading

### *Pedagogical Text Track (Continued)*

Expectations	Exceeded	Met	Not Met
Connection to Specific Examples	You reference specific pieces of the assignment sequence that you think will facilitate learning transfer and connect them directly to relevant literatures.	You reference specific pieces of the assignment sequence that you think will facilitate learning transfer.	Specific pieces that will facilitate learning transfer are not referenced.
Format and Organization	Your organization makes the assignment sequence easier to understand or you have used a non-paper format with reasonable organization.	Your organization is reasonable and easy to follow.	The organization for the project is hard to follow.
Attention to Assignment	Your project is within the word limits and is shared in Google Drive.	Your project is near word limits and is shared in Google Drive.	The project is far outside of word limits and/or is not shared in Google Drive.

## Application Project Grading

### *Research Text Track*

Expectations	Exceeded	Met	Not Met
Research Questions	You have provided clear and compelling research questions that have not yet been answered by learning transfer research.	You have provided clear research questions that have not yet been answered by learning transfer research.	Research questions are unclear or have already been answered by other scholars.
Methods	The research methods you have chosen will answer your research questions and provide valuable data.	The research methods you have chosen will answer your research questions.	The research methods chosen will not answer the research questions or are unclear.
Methodology	You have a sound rationale for the methods you have chosen that is grounded in learning transfer research.	You have a sound rationale for the methods you have chosen.	The rationale for the methods is incomplete or unclear.

## Application Project Grading

### *Research Text Track (Continued)*

Expectations	Exceeded	Met	Not Met
Connection to Literature	You have built upon an ongoing scholarly conversation in the learning transfer literature.	You have connected your project to the literature on learning transfer.	The connection to learning transfer is unclear or specious.
Takeaways	The takeaways from the project would be meaningful and substantial.	The takeaways from the project would be meaningful.	There are no clear takeaways from the project, or they are minor.
IRB	You have an accepted IRB protocol.	You have completed an IRB application.	The IRB application is incomplete.
Format and Organization	Your organization makes the text easier to understand or you have used a non-paper format with reasonable organization.	Your organization is reasonable and easy to follow.	The organization for the project is hard to follow.
Attention to Assignment	Your project is within the word limits and is shared in Google Drive.	Your project is near word limits and is shared in Google Drive.	The project is far outside of word limits and/or is not shared in Google Drive.

## Application Project Grading

### *Scholarly Text Track*

Expectations	Exceeded	Met	Not Met
Primary Claim	You make a compelling claim early in the project.	You make a claim early in the project.	The claim is not easily identifiable or absent.
Argument	You make a convincing argument with your text.	You make an argument with your text.	The argument made is not easily identifiable or absent.
Connection to Literature	You cite relevant sources from learning transfer literature that directly connect to points being made.	You cite relevant sources from learning transfer literature.	Relevant sources are not cited or do not clearly connect to points being made.
Build	You substantially build on previous learning transfer literature.	You build on previous learning transfer literature.	Arguments do not go beyond previous literature.

## Application Project Grading

*Scholarly Text Track (Continued)*

Expectations	Exceeded	Met	Not Met
Fit	Your project fits the proposed journal you would submit to, and you cite relevant sources from that journal.	Your project fits the proposed journal you would submit to.	The project does not fit the proposed journal.
Completion	Your project is ready to be submitted.	Your project is complete.	Your project is incomplete.
Format and Organization	Your organization makes the assignment easier to understand and you have followed the format of your selected journal.	Your organization is reasonable and easy to follow.	The organization for the project is hard to follow.
Attention to Assignment	Your project is within the word limits and is shared in Google Drive.	Your project is near word limits and is shared in Google Drive.	The project is far outside of word limits and/or is not shared in Google Drive.

## Application Project Grading Scale

Your grade for the Application Project will be determined by the criteria above. A “not met” cancels out one “exceeded.”

		# Exceeded	# Met	# Not Met
A	100	8	0	0
	97.5	7	1	0
	95	6	2	0
A-	92.5	5	3	0
	90	4	4	0
B+	88.5	3	5	0
	85.7	2	6	0
B	85	1	7	0
	83	0	8	0
B-	80	0	7	1

## Presentation Tips

- The Presentations are 10-15 minutes. Use this time judiciously. I expect content to be carefully planned.
- Do not rush through content. Give listeners time to understand by both speaking slowly and keeping content manageable. Less is more.
- Presentation software, such as Slides, Prezi, or PowerPoint, can help you to emphasize your points and stay organized. *Do* use this well: include relevant visuals, minimal text for emphasis, and concise summaries. *Do not* read from slides, put up walls of text, or use distracting visuals. Minimalist slides usually are more effective than busy slides.
- Practice in advance both for timing and for comfort with the material. Practice in the classroom if possible, so you can get used to the location.

## Presentation Grading

The following criteria will be used to determine grades for the Presentation:

Expectations	Exceeded	Met	Not Met
Content	You have presented concise content in a way that's easy to follow.	You have presented a small number of points effectively.	Content was hard to follow, overwhelming, or sparse.
Take-aways	You have presented the audience with clear and memorable take-aways.	You have presented the audience with clear take-aways.	When the presentation is complete, the take-aways are unclear.
Media	You have used additional media effectively to strengthen points.	You have used additional media to help make points.	You have not used additional media or have used it to distract.
Attention to Assignment	Your presentation falls between 10 and 15 minutes and time is used effectively.	Your presentation falls between 10 and 15 minutes.	Your presentation is shorter than 10 minutes or longer than 15 minutes.

Your grade for the Presentation will be determined by the criteria above. A “not met” cancels out one “exceeded.”

		# Exceeded	# Met	# Not Met
A	100	4	0	0
	95	3	1	0
A-	92.5	2	2	0
B+	88.5	1	3	0
B	85	0	4	0
B-	81.5	0	3	1