ENG 7800
Learning Transfer

Assignment Project

The Assignment Project is an opportunity to develop a new assignment with learning transfer in mind. You will be asked to create a new assignment from scratch or *significantly* alter a past assignment. The new assignment should be created to foster learning transfer in the course you'd use it in. In addition to creating the assignment, you'll also need to write a reflection explaining how learning transfer is being facilitated and connecting to theories from class readings that demonstrate the mechanism by which it's been facilitated. You will present your final assignment along with how it's facilitating transfers to the class.

Requirements

- Projects should include a detailed explanation of the assignment along with any materials you would give students, such as handouts or assignment sheets.
- The reflective part of the project should be between 1500 and 3000 words (or the multimodal equivalent).
- All projects should be submitted via Google Drive in your shared folder for the class. Please name your assignment with your name, the class, and the assignment (e.g. Malcolm Reynolds ENG 7800 Assignment Project).

Objectives

- To apply learning transfer theory to classroom application.
- To explore methods for facilitating learning transfer.
- To build assignments with specific outcomes in mind.

Form

As with the Archaeology Projects, these projects can take the form of a traditional paper, or they can be presented in a multimedia format: a podcast, a video, a website, etc. The expectations for any form are the same: I expect a clear explanation of the assignment, supplemental materials, and a reflection on how the assignment facilitates learning transfer. Multimedia assignments can be dropped into Google Drive directly, or they can be uploaded to a different site and linked in a Google document.

Due Date

- First Drafts are due on Wednesday, February 26th
- Final Drafts are due on Wednesday, March 4th
- Presentations will be given on Wednesday, March 4th

Presentations

Presentations for the Assignment Project should be short and simple: explain your assignment concisely and explain how it connects to learning transfer theory. You are encouraged to use presentation software to organize your presentation and keep you on track. Presentations should be <u>no more than 5 minutes long</u>. Please practice your presentation in advance and make sure it fits within the time limit. After your presentation, you will be asked questions about your assignment by me and your peers.

Grading

The following grading criteria will be used to determine grades on the Assignment Project:

Expectations	Exceeded	Met	Not Met
Explanation of Assignment	You explain the new assignment in detail and explain how it fits into the larger class sequence of assignments.	You explain the new assignment in detail.	The assignment is unclear or incomplete.
Supplemental Materials	You provide detailed and helpful supplemental materials, such as an assignment sheet or handouts.	You provide relevant supplemental materials, such as an assignment sheet or handouts.	Supplemental materials are not provided or do not clearly tie to the assignment.
Explanation of Learning Transfer	You explain multiple ways in which your assignment will facilitate learning transfer in detail, including connections to more than one type of transfer.	You explain how your assignment will facilitate learning transfer.	The explanation for how the assignment will facilitate learning transfer is unclear or incomplete.
Connection to Literature	You cite relevant sources from our readings and directly connect points from the readings to your assignment.	You cite relevant sources from our readings.	Relevant sources are not cited or do not clearly connect to points being made.
Connection to Specific Examples	You reference specific pieces of the assignment that you think will facilitate learning transfer and connect them directly to relevant literatures.	You reference specific pieces of the assignment that you think will facilitate learning transfer.	Specific pieces that will facilitate learning transfer are not referenced.

Grading (Continued)

Expectations	Exceeded	Met	Not Met
Format and Organization	Your organization makes the assignment easier to understand or you have used a non-paper format with reasonable organization.	Your organization is reasonable and easy to follow.	The organization for the project is hard to follow.
Attention to Assignment	Your project is within the word limits and is shared in Google Drive.	Your project is near word limits and is shared in Google Drive.	The project is far outside of word limits and/or is not shared in Google Drive.
Presentation Explanation	You clearly explain your assignment and its connection to the larger sequence of assignments.	You clearly explain your assignment.	The assignment is not clearly explained.
Presentation Connection	You clearly explain how your assignment facilitates learning transfer and point to specific types and connections to literature.	You clearly explain how your assignment facilitates learning transfer.	How the assignment facilitates learning transfer is not clearly explained.
Presentation Questions	You answer questions clearly and concisely, and you ask at least one peer a question.	You answer questions well, and you ask at least one peer a question.	Questions are answered poorly, and/or no question is asked to a peer.

Your grade for the Assignment Project will be determined by the criteria above. A "not met" cancels out one "exceeded."

		# Exceeded	# Met	# Not Met
A	100	9-10	0-1	0
	97.5	8	2	0
	95	7	3	0
A-	92.5	6-5	4-5	0
	90	4	6	0
B+	88.5	3	7	0
	857	2	8	0
B	85	1	9	0
	83	0	10	0
B-	80	0	9	1