

ENG 7970

New Media Composition in English Studies



	Date	Homework Due 60 minutes before class	Class Activities
W E E K 1	Monday, January 18 th		<ul style="list-style-type: none"> • NO CLASS: MLK Day
	Wednesday, January 20 th		<ul style="list-style-type: none"> • Introduction to Class, Blackboard, and Drive • Introduction to Digital Literacy Narrative
	Friday, January 22 nd	<ul style="list-style-type: none"> • Class Questions 	<ul style="list-style-type: none"> • (Async) Discussion of Class Questions • (Async) Activity 1
W E E K 2	Monday, January 25 th	<ul style="list-style-type: none"> • Read and Respond: “A Pedagogy of Multiliteracies” (New London Group) 	<ul style="list-style-type: none"> • Multiliteracies discussion
	Wednesday, January 27 th	<ul style="list-style-type: none"> • Read and Respond: “The Rhetoric of Visual Arguments” (Blair) 	<ul style="list-style-type: none"> • Visual rhetoric discussion
	Friday, January 29 th	<ul style="list-style-type: none"> • Digital Literacy Narrative 	<ul style="list-style-type: none"> • (Async) Reply to Digital Literacy Narrative • (Async) Activity 2
W E E K 3	Monday, February 1 st	<ul style="list-style-type: none"> • Image Prep, Copyright, and Respond 	<ul style="list-style-type: none"> • Image workshop • Copyright discussion
	Wednesday, February 3 rd	<ul style="list-style-type: none"> • Read and Respond: <i>Digital Rhetoric</i>, pgs. 1-41 	<ul style="list-style-type: none"> • Introduction to MMP1 • <i>Digital Rhetoric</i> discussion 1
	Friday, February 5 th	<ul style="list-style-type: none"> • Read and Respond: <i>Digital Rhetoric</i>, pgs. 42-92 	<ul style="list-style-type: none"> • (Async) Reply to reading responses • (Async) Activity 3
W E E K 4	Monday, February 8 th	<ul style="list-style-type: none"> • Website Prep and Respond 	<ul style="list-style-type: none"> • Website and HTML workshop
	Wednesday, February 10 th	<ul style="list-style-type: none"> • Read and Respond: <i>Digital Rhetoric</i>, pgs. 93-135 	<ul style="list-style-type: none"> • <i>Digital Rhetoric</i> discussion 2
	Friday, February 12 th	<ul style="list-style-type: none"> • MMP1: Made a website 	<ul style="list-style-type: none"> • (Async) Reply to peers' MMP1 • (Async) Activity 4

W E E K 5	Monday, February 15 th	<ul style="list-style-type: none"> Read and Respond: “A Multimodal Task-Based Framework for Composing” (Shipka) and “Including, but Not Limited to, the Digital” (Shipka) 	<ul style="list-style-type: none"> Introduction to MMP2 Multimodality discussion
	Wednesday, February 17 th	<ul style="list-style-type: none"> Audio Prep and Respond 	<ul style="list-style-type: none"> Audio workshop
	Friday, February 19 th	<ul style="list-style-type: none"> Read and Respond: “Converging the ASS[umptions] between U and Me” (Ball & Moeller) 	<ul style="list-style-type: none"> (Async) Reply to reading responses (Async) Activity 5
W E E K 6	Monday, February 22 nd	<ul style="list-style-type: none"> Read and Respond: “Multimodal Composing, Appropriation, Remediation, and Reflection” (Reiss & Young) 	<ul style="list-style-type: none"> Multimodality and English studies discussion
	Wednesday, February 24 th	<ul style="list-style-type: none"> Read and Respond: “The Movement of Air” (Selfe) and responses (Hesse; Selfe) 	<ul style="list-style-type: none"> Audio/multimodality discussion
	Friday, February 26 th	<ul style="list-style-type: none"> MMP2: Make a podcast 	<ul style="list-style-type: none"> (Async) Reply to peers’ MMP2 (Async) Activity 6
W E E K 7	Monday, March 1 st	<ul style="list-style-type: none"> Video Prep and Respond 	<ul style="list-style-type: none"> Introduction to MMP3 Video workshop
	Wednesday, March 3 rd		<ul style="list-style-type: none"> NO CLASS: Wellness Break
	Friday, March 5 th	<ul style="list-style-type: none"> Read and Respond: “Social Network Sites” (boyd & Ellison) 	<ul style="list-style-type: none"> (Async) Reply to reading responses (Async) Activity 7
W E E K 8	Monday, March 8 th	<ul style="list-style-type: none"> Read and Respond: “Digital Divide 2.0” (Vie) 	<ul style="list-style-type: none"> Social Media discussion
	Wednesday, March 10 th	<ul style="list-style-type: none"> Read Connection Project assignment sheet Bring possible texts and ideas for Connection Project 	<ul style="list-style-type: none"> Introduction to Connection Project Connection Project Workshop 1
	Friday, March 12 th	<ul style="list-style-type: none"> MMP3: Make a video 	<ul style="list-style-type: none"> (Async) Reply to peers’ MMP3 (Async) Activity 8
W E E K 9	Monday, March 15 th	<ul style="list-style-type: none"> Read and Respond: Your Text 	<ul style="list-style-type: none"> Connection Project Workshop 2
	Wednesday, March 17 th	<ul style="list-style-type: none"> Read and Respond: “Physically Present and Digitally Active” (Buck) 	<ul style="list-style-type: none"> Social Media and Mobile Tech discussion 1
	Friday, March 19 th	<ul style="list-style-type: none"> Read and Respond: “Analyzing Mobile Technology Use” (Amicucci) 	<ul style="list-style-type: none"> (Async) Reply to reading responses (Async) Activity 9

W E K 10	Monday, March 22 nd	<ul style="list-style-type: none"> • Connection Project completion draft 	<ul style="list-style-type: none"> • Peer Revision Workshop
	Wednesday, March 24 th	<ul style="list-style-type: none"> • Read Application Project assignment sheet 	<ul style="list-style-type: none"> • Introduction to Application Project
	Friday, March 26 th	<ul style="list-style-type: none"> • Connection Project final draft 	<ul style="list-style-type: none"> • (Async) Activity 10
W E K 11	Monday, March 29 th	<ul style="list-style-type: none"> • Read and Respond: Peers' Connection Projects 	<ul style="list-style-type: none"> • Connection Project discussion 1
	Wednesday, March 31 st	<ul style="list-style-type: none"> • Read and Respond: Peers' Connection Projects 	<ul style="list-style-type: none"> • Connection Project discussion 2
	Friday, April 2 nd	<ul style="list-style-type: none"> • Application Project Proposal 	<ul style="list-style-type: none"> • (Async) Application Project Proposal Workshop • (Async) Activity 11
W E K 12	Monday, April 5 th	<ul style="list-style-type: none"> • Read and Respond: "Genre and Transfer in a Multimodal Composition Class" (Ball, Bowen, & Fenn) 	<ul style="list-style-type: none"> • Transfer discussion 1
	Wednesday, April 7 th	<ul style="list-style-type: none"> • Read and Respond: "A Bag Full of Snakes" (DePalma & Alexander) 	<ul style="list-style-type: none"> • Transfer discussion 2
	Friday, April 9 th	<ul style="list-style-type: none"> • Application Project Completion Draft 	<ul style="list-style-type: none"> • (Async) Peer Revision Workshop • (Async) Activity 12
W E K 13	Monday, April 12 th	<ul style="list-style-type: none"> • Read and Respond: "Digital Writing, Multimodality, and Learning Transfer" (Shepherd) 	<ul style="list-style-type: none"> • Transfer discussion 3
	Wednesday, April 14 th	<ul style="list-style-type: none"> • Read and Respond: "Gaming Reddit's Algorithm" (Shepherd) 	<ul style="list-style-type: none"> • Algorithmic rhetoric discussion
	Friday, April 16 th		<ul style="list-style-type: none"> • Optional Meetings with Ryan
W E K 14	Monday, April 19 th		<ul style="list-style-type: none"> • Application Project Presentations
	Wednesday, April 21 st		<ul style="list-style-type: none"> • Application Project Presentations
	Friday, April 23 rd	<ul style="list-style-type: none"> • Application Project final draft 	<ul style="list-style-type: none"> • (Async) Introduction to Reflection • (Async) Respond
W E K 15	Monday, April 26 th	<ul style="list-style-type: none"> • Reflection due by 11:59 PM 	<ul style="list-style-type: none"> • NO CLASS: Finals Week