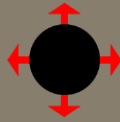


# ENG 7980

## History and Theories of Composition



### Expansion Project



No matter how much we cover in class, there's always much more that we're leaving out. The expansion project is designed to bring a little of that left-out material into class. Each session, one student will read 3-5 articles or 1 book on the day's topic in addition to the regular class readings. The goal is to bring those sources into conversation with the regular readings for that class session. That session's facilitator will also provide a short written report to the class explaining those readings, why they were chosen, and what they added to the day's topic.

### Objectives

- To learn more about the day's subject.
- To introduce additional sources to the class not included in the readings.
- To expand on students' specific interests.

### Requirements

- Reports must be a minimum of 1200 words or the multimodal equivalent.
- While the discussion is informal, students must bring up their additional readings during the class discussion.

### Due Dates

- Each student will have a different date they are responsible for.
- Dates will be determined in class today.

### Additional Requirements and Tips

- When choosing your readings, please consult with Ryan. The readings must be *closely* related to the topic for that class session. Ideal readings are those that cover information not covered in class or covered from a distinct perspective. Choosing well-known scholars is encouraged.
- The written reports are not summaries. While summary may be a *small* part of the report, the main purpose is to explain the relationship of the new readings to the class readings and explain what they added to class discussion.
- Reports should be submitted to Google Drive as a Google Doc (not a Word doc or PDF). Multimodal projects can be submitted as a file in Google Drive or as a link in a Google Doc. Please name your document with your name, the class, and the specific assignment: e.g. "Malcolm Reynolds ENG 7980 Expansion Project."

## Grading

The following criteria will be used to determine grades for the Expansion Project:

Expectations	Exceeded	Met	Not Met
Choice of Readings	The readings you have chosen fit the topic, offer a unique perspective, and introduce the class to new scholars and/or ideas.	The readings you have chosen fit the topic.	The readings you have chosen do not fit the topic and/or you have included fewer readings than the minimum.
Explanation of the Readings	A clear and concise explanation of each of the readings is included.	An explanation of each of the readings is included.	The readings are either not explained fully or the explanation dominates the report.
Justification of Choice of Readings	You clearly explain how the readings add to the readings chosen for class. There is a clear rationale for their choice.	You make an effort to explain why the readings were chosen. There is justification for their choice.	You do not explain why the readings were chosen or the explanation does not seem to justify why the readings were chosen.
What the Readings Added to the Discussion	You provide a clear explanation of what these readings offer that the required readings do not. Specific examples and quotes are provided.	You provide an explanation of what these readings offer that the required readings do not. Minimal examples are provided.	Little or no explanation is given for how these readings differ from the required readings.
Form	The form of the report helps to make the information clearer. The writer has used a unique or engaging design.	N/A	N/A
Discussion	You actively engage with the class discussion, including discussion of both the required readings and your selected readings. You put information from all of the readings into conversation.	You engage with the class discussion. Some effort is made to connect readings.	You either do not engage with class discussion or only do so superficially.

## **Grading (Continued)**

Your grade for the Expansion Project will be determined by how well you meet the above criteria.

- A You exceed the expectations for two or more of the criteria. All others are met.
- A- You exceed the expectations for one of the criteria. All others are met.
- B+ You meet the expectations for all of the criteria.
- B You do not meet the expectations for one of the criteria. All others are met.
- B- You do not meet the expectations for two of the criteria. All others are met.