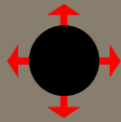


ENG 7980

History and Theories of Composition



Expansion Project



No matter how much we cover in class, there's always much more that we're leaving out. The expansion project is designed to bring a little of that left-out material into class. For certain classes, one student will read 1-2 articles or book chapters on the day's topic in addition to the regular class readings. The goal is to bring those sources into conversation with the regular readings for that class session. That session's facilitator will also provide a short written report to the class explaining those readings, why they were chosen, and what they added to the day's topic.

Objectives

- To learn more about the day's subject.
- To introduce additional sources to the class not included in the readings.
- To expand on students' specific interests.

Requirements

- Reports must be a minimum of 500 words or the multimodal equivalent.
- Students must provide discussion questions and a short activity to enhance the day's discussion.
- Students should lead discussion for approximately 10 minutes.

Due Dates

- Each student will have a different date they are responsible for.
- Specific topics and due dates will be determined in class on Jan. 24th.

Choosing Readings

When choosing your readings, please consult with Ryan. The readings must be *closely* related to the topic for that class session. Ideal readings are those that cover information not covered in class or covered from a distinct perspective. Choosing well-known scholars is encouraged.

Class Discussion

Leading the class discussion involves preparing questions to ask your peers that build on Ryan's reading response questions. You'll be asked to present these questions one-by-one and to encourage discussion about them through response and follow-up questions. You're also encouraged to think of activities that may help students better understand ideas presented as part of your additional readings. Your portion of class should take no more than 10 minutes.

Written Reports

- The written reports are not summaries. While summary may be a *small* part of the report, the main purpose is to explain the relationship of the new readings to the class readings and explain what they added to class discussion.
- Use the written report to explain the main points of each of your readings in your own words. Directly connect these ideas to other topics we have discussed in class—including but not limited to the topics on the day you're leading discussion.
- Expand ideas from the readings to connect to teaching and research and how these readings inform those areas.
- Reports should be submitted in your shared folder in Google Drive. Multimodal projects can be submitted as a file in Google Drive or as a link in a Google Doc. Please name your document with your name, the class, and the specific assignment: e.g. "Malcolm Reynolds ENG 7980 Expansion Project."
- Ryan will make a copy of your written report to share with the whole class in the shared class folder.

Grading for Leading Discussion

The following criteria will be used to determine grades for leading the discussion as part of the Expansion Project:

Expectations	Exceptional	Met	Not Met
Discussion Questions	You have provided clear and engaging questions that enhance Ryan's reading response questions.	You have provided additional questions that supplement Ryan's reading response questions.	Additional questions were not prepared or have significant overlap with Ryan's questions.
Activity	You have provided a short activity that help students to think about the topic in a new way.	You have provided a short activity.	No activity is provided.
Leading Discussion	You have asked meaningful follow-up questions and encouraged active participation from your peers.	You have encouraged interaction between your peers.	Other students do not interact.

Grading for Leading Discussion (Continued)

Your grade for leading discussion for the Expansion Project will be determined by how well you meet the above criteria. One “not met” cancels out one “exceptional.”

		# Exceptional	# Met	# Not Met
A	100	3	0	0
A-	92.5	2	1	0
B	85	1	2	0
B-	0	0	3	0

Grading for Written Report

The following criteria will be used to determine grades for the written report for the Expansion Project:

Expectations	Exceptional	Met	Not Met
Choice of Readings	You have chosen at least 2 readings that offer additional perspectives on the topic and/or introduce the class to new scholars or ideas.	You have chosen readings that fit the topic.	The readings do not fit the topic well or simple repeat content from assigned readings.
Contribution of Readings	You have clearly and concisely explained how the readings offer new ideas absent from other class materials. You clearly explain how these new ideas reshape the topic.	You have explained how the readings offer new ideas absent from other class materials.	New ideas are not presented or are not explained clearly or accurately.
Connection of Readings	You have clearly and concisely explained how the readings offer direct connections and enhancements of other readings in the class.	You have explained how the readings connect to other readings in the class.	Connections to the class are absent or unclear.
Use of Examples	You have drawn important and compelling quotes and paraphrases directly from the readings. These are explained clearly and concisely in your own words.	You have drawn quotes and paraphrases directly from the readings.	Quotes and paraphrases are not used or are not explained.

Grading for Written Report (Continued)

Expectations	Exceptional	Met	Not Met
Citation	You have included a fully accurate references or works cited page in APA or MLA style. All sources, including further readings, are cited.	You have included a references or works-cited page in APA or MLA style. All sources are cited.	References are incomplete or inaccurate.

Your grade for the written report for Expansion Project will be determined by how well you meet the above criteria. One “not met” cancels out one “exceptional.”

		# Exceptional	# Met	# Not Met
A	100	5	0	0
	95	4	1	0
A-	90	3	2	0
B+	87	2	3	0
B	85	1	4	0
B-	80	0	5	0