

# ENGL 600

## Internship in the College Teaching of English



Northern Illinois  
University

### Teaching Demo



The teaching demo is an informal opportunity to get used to teaching before going into class—maybe for the first time—next week. You’ll choose a lesson or activity that you plan to use next week and “teach” that activity to us. Please keep activities to roughly 8-10 minutes to leave time for discussion.

### How to approach the demo

**Use something real**

This is a good opportunity to test out something you actually plan to use in class during the first week. It can be something you’ve adapted from our materials or something you came up with on your own.

**Make appropriate materials**

Actually make the materials you plan to use. For example, you might give out handouts or use a PowerPoint to organize your activity. Prepare what you plan to use with the students to use with us.

**Consider the Goals**

As you prepare your demo, consider the goals of the activity. What do you hope students get out of it, and how do you see them getting that thing from what you’ve prepared.

**Get Feedback**

You’ll get feedback on Friday, but please do feel free to ask for feedback in advance. You’re more than welcome to bounce ideas off of us or even to go over the whole demo in advance.

### Practical Aspects

**Time things out**

Practice your demo in advance to make sure it fits that 8-10 minute range. We have limited time for people going over.

**Practice and Revise**

We’ll have time in the morning tomorrow to practice your demo in small groups of 3 people. You’ll also have some time to revise your ideas before presenting to the larger groups.

**Larger Groups**

In the afternoon, we’re inviting in some outside folks to help with feedback. You’ll be in a group of 5 TIs, and each group will have two experienced respondents. Don’t be nervous! We’re all here to help, not criticize.