

ENGL 600

Internship in the College Teaching of English (Orientation)



Northern Illinois
University

	Tuesday, August 16	Wednesday, August 17	Thursday, August 18	Friday, August 19
Before Class	<ul style="list-style-type: none"> Diversity Equity & Inclusion Training Title IX Training Mandatory Reporter Training 	<ul style="list-style-type: none"> Pick up office keys 	<ul style="list-style-type: none"> Responses to peers 	<ul style="list-style-type: none"> Teaching Demo Prep and Practice
9-10	<ul style="list-style-type: none"> Introductions to Ryan, Eric, & Ellen Ice breakers & introductions 	<ul style="list-style-type: none"> Checking in Culturally responsive teaching 	<ul style="list-style-type: none"> First-Year Composition Program meeting 	<ul style="list-style-type: none"> Checking In Teaching demos with small groups
10-11	<ul style="list-style-type: none"> Good teaching practices NIU students and background 	<ul style="list-style-type: none"> Blackboard overview 		<ul style="list-style-type: none"> Tweak and retool teaching demos
11-12	<ul style="list-style-type: none"> ENGL 103 syllabus, schedule, and assignments 	<ul style="list-style-type: none"> Setting up week 1 		<ul style="list-style-type: none"> Department meeting
12-1	Lunch and Work Time	Lunch and Work Time	Lunch and Meeting Folks	

1-2	<ul style="list-style-type: none"> Brainstorming first-day activities Managing physical space 	<ul style="list-style-type: none"> Week 2 walkthrough Assignments and testing them out 	<ul style="list-style-type: none"> Checking in Exploring and evaluating student writing Student writing sample discussion 	Lunch and Work Time	
2-3	<ul style="list-style-type: none"> Week 1 walkthrough Assignments and testing them out 	<ul style="list-style-type: none"> Week 2 pragmatic concerns 	<ul style="list-style-type: none"> Student writing samples continued Introduction to teaching demo 		<ul style="list-style-type: none"> Teaching demos with large groups
3-4	<ul style="list-style-type: none"> Week 1 pragmatic concerns 	<ul style="list-style-type: none"> Set up week 2 in Blackboard Work time as needed 	<ul style="list-style-type: none"> Teaching demo brainstorming and sign up Classroom Management Scenarios (Easy) 		<ul style="list-style-type: none"> Teaching demos with large groups Final questions and concerns Preparation time
At Home	<ul style="list-style-type: none"> Readings for Weeks 1 and 2 of ENGL 103 Introduction & responses on Blackboard 	<ul style="list-style-type: none"> Reflective takeaways & theoretical approaches Responses to peers 	<ul style="list-style-type: none"> Teaching demo prep 		<ul style="list-style-type: none"> Readings for Weeks 3 and 4 of ENGL 103 Reflective Takeaways