

ENGL 600

Internship in the College Teaching of English



Northern Illinois University

| | Date | Before Class | During Class |
|--------|------------------------|--|---|
| WEEK 1 | Monday, August 22 | <ul style="list-style-type: none">All reading assignments for weeks 1-4 of ENGL 103 | <ul style="list-style-type: none">Dispositions & Goals“Big Picture” of CompositionStudent Writing Samples |
| | Wednesday, August 24 | <ul style="list-style-type: none">Journal | <ul style="list-style-type: none">Lab |
| | Friday, August 26 | <ul style="list-style-type: none">Student Writing Samples 1 | <ul style="list-style-type: none">Peer Revision DiscussionWeeks 2-3 of ENGL 103 |
| WEEK 2 | Monday, August 29 | <ul style="list-style-type: none"><i>Naming What We Know</i>, pgs. 1-16CWPA, “WPA Outcomes Statement for First-Year Composition (v3.0)” | <ul style="list-style-type: none">Threshold ConceptsOutcomesDiscussion Leaders |
| | Wednesday, August 31 | <ul style="list-style-type: none">Journal | <ul style="list-style-type: none">Lab |
| | Friday, September 2 | <ul style="list-style-type: none">Student Writing Samples 2 | <ul style="list-style-type: none">Grading DiscussionWeeks 3-4 of ENGL 103 |
| WEEK 3 | Monday, September 5 | | <ul style="list-style-type: none">NO CLASS: Labor Day |
| | Wednesday, September 7 | <ul style="list-style-type: none">Journal | <ul style="list-style-type: none">Lab |
| | Friday, September 9 | <ul style="list-style-type: none">Student Writing Samples 3 | <ul style="list-style-type: none">Responding to Student WritingWeeks 5-7 of ENGL 103 including conferences |

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| W E E K 4 | Monday, September 12 | <ul style="list-style-type: none"> All readings for weeks 5-6 of ENGL 103 <i>Naming What We Know</i>, pgs. 17-34 CWPA, NCTE, & NWP, “Framework for Success in Post-Secondary Writing” | <ul style="list-style-type: none"> Writing as Social and Rhetorical Habits of Mind |
| | Wednesday, September 14 | <ul style="list-style-type: none"> Journal | <ul style="list-style-type: none"> Lab |
| | Friday, September 16 | <ul style="list-style-type: none"> Reflective Practice | <ul style="list-style-type: none"> Reflective Practice and ePortfolios Weeks 5-7 of ENGL 103 Continued |
| W E E K 5 | Monday, September 19 | <ul style="list-style-type: none"> All readings for weeks 7-8 in ENGL 103 <i>Naming What We Know</i>, pgs. 35-47 Choose a position statement and come ready to discuss | <ul style="list-style-type: none"> Forms of Writing Position Statements |
| | Wednesday, September 21 | <ul style="list-style-type: none"> Journal | <ul style="list-style-type: none"> Lab |
| | Friday, September 23 | <ul style="list-style-type: none"> Classroom Management | <ul style="list-style-type: none"> Classroom Management Check-In Weeks 5-7 of ENGL 103 Continued |
| W E E K 6 | Monday, September 26 | <ul style="list-style-type: none"> <i>Naming What We Know</i>, pgs. 48-58 CCCC, “Students’ Right to Their Own Language” | <ul style="list-style-type: none"> Writing and Identity SRTOL |
| | Wednesday, September 28 | <ul style="list-style-type: none"> Journal | <ul style="list-style-type: none"> Lab |
| | Friday, September 30 | <ul style="list-style-type: none"> Teaching Observation Practice | <ul style="list-style-type: none"> Scheduling Observations Weeks 8-10 of ENGL 103 |
| W E E K 7 | Monday, October 3 | <ul style="list-style-type: none"> All readings for weeks 9-10 in ENGL 103 <i>Naming What We Know</i>, pgs. 59-70 Robertson & Taczak “Teaching for Transfer” | <ul style="list-style-type: none"> Learning to Write Writing Transfer 1 |
| | Wednesday, October 5 | <ul style="list-style-type: none"> Journal | <ul style="list-style-type: none"> Lab |
| | Friday, October 7 | <ul style="list-style-type: none"> Teaching Observation Notes | <ul style="list-style-type: none"> Embracing Imperfection Weeks 8-10 of ENGL 103 Continued |

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| W E E K 8 | Monday, October 10 | <ul style="list-style-type: none"> • <i>Naming What We Know</i>, pgs. 71-83 • Shepherd, “Digital Writing, Multimodality, and Learning Transfer” | <ul style="list-style-type: none"> • Writing and Thinking • Writing Transfer 2 |
| | Wednesday, October 12 | <ul style="list-style-type: none"> • Journal | <ul style="list-style-type: none"> • Lab |
| | Friday, October 14 | <ul style="list-style-type: none"> • Teaching Portfolio Examples | <ul style="list-style-type: none"> • Electronic Teaching Portfolio Discussion |
| W E E K 9 | Monday, October 17 | <ul style="list-style-type: none"> • All readings for weeks 11-13 in ENGL 103 • Shipka, “A Multimodal Task-Based Framework for Composing” | <ul style="list-style-type: none"> • Multimodality |
| | Wednesday, October 19 | <ul style="list-style-type: none"> • Journal | <ul style="list-style-type: none"> • Lab |
| | Friday, October 21 | <ul style="list-style-type: none"> • Teaching Reflection | <ul style="list-style-type: none"> • Teaching Reflection • Weeks 11-13 of ENGL 103 |
| W E E K 10 | Monday, October 24 | <ul style="list-style-type: none"> • Young, “Should Writers Use They Own English” • Royster, “When the First Voice You Hear is Not Your Own” | <ul style="list-style-type: none"> • SRTOL and “Error” |
| | Wednesday, October 26 | <ul style="list-style-type: none"> • Journal | <ul style="list-style-type: none"> • Lab |
| | Friday, October 28 | <ul style="list-style-type: none"> • Teaching Philosophies | <ul style="list-style-type: none"> • Teaching Philosophies • Weeks 11-13 of ENGL 103 Continued |
| W E E K 11 | Monday, October 31 | <ul style="list-style-type: none"> • All readings for weeks 14-16 in ENGL 103 • Diab, Ferrel, Godbee, & Simpkins, “Making Commitments to Racial Justice Actionable” • Grayson, “Racial Literacy is Literacy” | <ul style="list-style-type: none"> • Antiracist Pedagogy |
| | Wednesday, November 2 | <ul style="list-style-type: none"> • Journal | <ul style="list-style-type: none"> • Lab |
| | Friday, November 4 | <ul style="list-style-type: none"> • Identity and Teaching | <ul style="list-style-type: none"> • Identity and Teaching Discussion • Weeks 14-16 of ENGL 103 |

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| W E E K 12 | Monday, November 7 | <ul style="list-style-type: none"> • Matsuda, “The Myth of Linguistic Homogeneity in US Composition” • Canagarajah, “The Place of World Englishes in Composition” | <ul style="list-style-type: none"> • Second Language Writing and World Englishes |
| | Wednesday, November 9 | <ul style="list-style-type: none"> • Journal | <ul style="list-style-type: none"> • Lab |
| | Friday, November 11 | <ul style="list-style-type: none"> • Preliminary Electronic Teaching Portfolios | <ul style="list-style-type: none"> • Weeks 14-16 of ENGL 103 Continued |
| W E E K 13 | Monday, November 14 | <ul style="list-style-type: none"> • Alexander & Gibson, “Queer Composition(s)” • Winans, “Queering Pedagogy in the English Classroom” | <ul style="list-style-type: none"> • Queer Pedagogy |
| | Wednesday, November 16 | <ul style="list-style-type: none"> • Journal | <ul style="list-style-type: none"> • Lab |
| | Friday, November 18 | <ul style="list-style-type: none"> • Electronic Teaching Portfolio Review | <ul style="list-style-type: none"> • Electronic Teaching Portfolio Discussion |
| W E E K 14 | Monday, November 21 | | <ul style="list-style-type: none"> • ENGL 600 Conferences |
| | Wednesday, November 23 | | <ul style="list-style-type: none"> • NO CLASS: Thanksgiving Break |
| | Friday, November 25 | | <ul style="list-style-type: none"> • NO CLASS: Thanksgiving Break |
| W E E K 15 | Monday, November 28 | | <ul style="list-style-type: none"> • Planning for ENGL 203 • Grading |
| | Wednesday, November 30 | <ul style="list-style-type: none"> • Journal | <ul style="list-style-type: none"> • Lab |
| | Friday, December 2 | | <ul style="list-style-type: none"> • Planning for ENGL 203 |

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| W E E K 16 | Monday, December 5 | | <ul style="list-style-type: none"> • NO CLASS: Exams Week |
| | Wednesday, December 7 | | <ul style="list-style-type: none"> • NO CLASS: Exams Week |
| | Friday, December 9 | <ul style="list-style-type: none"> • Electronic Teaching Portfolio URL Due by 4:30 | <ul style="list-style-type: none"> • NO CLASS: Exams Week |