

ENG 3850

Writing about Culture & Society



Homework



There are three types of homework you'll have this semester: responses, applications, and artifacts. They're all intended to help build up to the major projects, and they're all intended to be relatively easy. Doing them should be a good boost to your grade but skipping them is an easy way to bring your grade down. Below is an explanation of each type as well as how they'll be graded.

Responses

Responses are the most common type of homework and the easiest. Write a short (300-500 word) response to the reading or other media we're consuming for that class. Each response will be posted in Schoology, where the assignment will also include several questions to get you started. You *do not* need to answer the questions in your response: They're only there to get you going. You're welcome to respond to anything about the text you consumed: things you noticed, questions you had, or connections you saw to other texts, for example.

Grading for the responses is based entirely on completion: did you do it, did you take it seriously, and are you referring to things from the text we consumed? If so, you get 100%. There are 16 responses this semester, and they're worth 75 points each.

Applications

Applications are similar to responses, but they're more in-depth. Each application is different, and there are 6 in total. Each one will have different length and content requirements, but most will be around 500-800 words. Details for each application are in Schoology.

Because content is so different for each application, grading is also different for each one. In each case, you will have roughly 5 goals you need to meet in your application. If you meet all 5, you will get 100%. There are 6 applications this semester, and they're worth 300 points each.

Artifacts

Four times this semester, we'll spend the class focusing on "artifacts." These are things that you bring to class for us to discuss. Each student will be required to only bring one artifact to one class. We will sign up for which day you'll bring something in during today's class (8/29).

Artifacts can be anything from pop culture: a video, a song, a short game, an article, a website, or really anything that can elicit discussion. You are encouraged to find artifacts that take no more than 5 minutes to consume. They must be publicly available: we should not need to join a site to find them—especially if that site isn't free!

You will need to post a link to your artifact no later than one class period before your artifact discussion day in order to give everyone time to consume your text. When you post, you are also required to post three to five questions about your text. These should be designed to get discussion of the text going.

Grading for artifacts is simple: did you post your text on time, and did you include 3-5 discussion questions when you did? If so, you get 100%. You will post an artifact only once this semester, and that post is worth 300 points.